

ABSTRACT

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This study aimed at finding out the effect of Teaching Methods on students' achievement in speaking. The population of this study was the 2015/2016 tenth grade students of SMK Negeri 1 Berastagi. The sample was divided into two namely experimental and control groups. The experimental group was taught by applying Time Token Arend Method while the control group was taught by using storytelling method. The test used to collect the data was oral test. The acquired data were analyzed by using t-test. The calculation showed that t-observed (5.625) was higher than t-table (2.00) at the level of significance (α) 0.05 with the degree of freedom (df) 38. The score of students taught by applying Time Token Arend Method was higher than taught by Storytelling Method. It can be concluded that Time Token Arend Method significantly affected the students' speaking achievement.

Keywords : Time Token Arend Method, Speaking