CHAPTER V

CONCLUSSION AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the scores of the student that were taught by Time Token Arend Method was higher than those who were taught by Storytelling Method. This is proven by the data analysis t-observed (5.625) was higher that t-table (2.024). T test analysis was (5.625 > 2.00) which means that the hypothesis formulated as "The students' achievement in speaking that taught by using Time Token Arend Method is higher than those taught by using Storytelling Method" is accepted.

B. Suggestions

The study was expected to have both theoretical and practical perspectives:

1. Theoretically perspectives

The result of this research can be used as reference for those who want to conduct a research about speaking

2. Practically perspectives

a. For English teachers; as the information in teaching English to enrich their knowledge in speaking by using Time Token Arend Method.

b. For the students. This study is also expected can improve their ability in speaking.