

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Chapter I states that the objectives of the study are: to discover the students' mastery of vocabulary, to discover the students' reading comprehension achievement and to discover the students' pronunciation. After analyzing the data of this study, the conclusions are drawn as follows

1. The reading skill consists of three aspects: vocabulary comprehension, and pronunciation.
2. Each aspect influences one with others.
3. There were 16 students or 48% classified as able.
4. There were 18 students or 52% classified as unable.
5. The most difficult one for students was pronunciation.
6. It can be concluded that the majority of the Grade 8 Students of 2009 – 2019 academic year of SMP Negeri 1 Pahae Jae did not achieve reading comprehension ability.

5.2 Suggestions

In accordance with the conclusions above, some points are suggested as follows:

1. English teacher should teach the students in such way to make the students know the vocabulary.
2. English teacher should train the students to pronounce English words better.
3. English teacher should give special attention to the technique of reading to enable the students to comprehend reading text better.

4. Students should have enough vocabulary, good pronunciation, and good reading technique.
5. It is suggested to make the students accustomed to English sound, because ability to pronounce English words influence the students' reading comprehension.



REFERENCES

Arikunto, S. 1987. *Prosedur Penelitian: Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta.