

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the researcher's findings, it is obtained some conclusions as follows:

1. There were three politeness strategies found during teaching learning process which used by an English teacher at MTS. Swasta Al-Jihad Medan, namely: Bald on Record, Positive Politeness, and Negative politeness. Specifically, 8 for Bald on Record, 7 for Positive Politeness, and 6 for Negative Politeness. And dominantly types of politeness strategies used by an English teacher at MTS. Swasta Al-Jihad were Bald on Record. It means that the teacher makes comfortable and enjoyable in her environment which makes the conversation close friend among them.
2. Politeness strategies used by an English teacher during teaching learning process was to describe that politeness is soften and polite language. And the teacher has a responsibility to teach their students how to speak politely at school especially during teaching learning process in the classroom.

B. Suggestion

There are some contributions points suggested as the following:

1. For the linguist.

It is advisable to continue explore their knowledge relating to the special linguistics politeness especially politeness strategies in the classroom in order to contribute to development of the science of language.

2. For other researcher.

It is recommended to conduct research by expending the study on others literature to obtain new findings specifically related to politeness strategies.

3. For the teachers.

The teacher who have directly involved to the classroom and the teaching learning process at school are suggested to apply this politeness strategies which put impact student's attitude and behavior.

4. For the sociolinguistics lectures.

It is advisable to increase development of linguistics politeness theories so that they can inform and share to the students when teaching politeness.

5. For the government.

It is advisable to give some considerations about the importance of implementing politeness strategies in National Curriculum which emphasize on good character.