TABLE OF CONTENTS

Pages

ABSTRACT ..... **i**

ACKNOWLEDGEMENT ..... **ii**

TABLE OF CONTENTS ..... **iv**

LIST OF TABLES ..... **vi**

LIST OF APPENDICES ..... **vii**

CHAPTER I. INTRODUCTION **1**

A. The Background of the Study 1

B. The Problems of the Study 4

C. The Objectives of the Study 5

D. The Scope of the Study 5

E. The Significant of the Study 5

CHAPTER II.THE REVIEW OF LITERATURE **7**

A. Theoretical Framework 7

1. Politeness 7

2. Politeness Strategies 10

a. Bald On Record 12

b. Positive Politeness Strategies 13

c. Negative Politeness Strategies 19

d. Off Record Politeness Strategies 23

3. The Reasons of Politeness Strategies Usage 27

a. The Reasons of Bald on Record Usage 28

b. The Reasons of Positive Politeness Usage 28

c. The Reasons of Negative Politeness Usage 29

d. The Reasons of Off Record Usage 29

4. Roles of the Interactive Teacher 29

a. The Teacher as Controller 30

b. The Teacher as Director 30

c. The Teacher as Manager 31

d. The Teacher as Facilitator 31

e. The Teacher as Resource 31
B. The Relevant of Studies 32
C. Conceptual of Framework 33

CHAPTER III.THE RESEARCH METHODOLOGY 35
A. The Research Method 35
B. The Source of the Data 35
C. The Technique and Instrument of Data Collection 36
D. The Technique of Data Analysis 36

CHAPTER IV. DATA ANALYSIS, FINDINGS, AND DISCUSSIONS 38
A. Data Analysis 38
1. Types of Politeness Strategies Are Used by English Teacher in the Classroom 38
2. The Reasons of Types Politeness Strategies Realized by English Teacher in the Classroom 42
B. Findings 43
C. Discussions 44

CHAPTER V. CONCLUSION AND SUGGESTION 48
A. Conclusion 48
B. Suggestion 49

REFERENCES 50
APPENDIX 52