

CHAPTER V

CONCLUSSIONS AND SUGGESTIONS

Conclusions

MILK PER JST*Ai-t*AWNy **UrtIM.**

After analyzing the data and by referring to the findings the conclusions are drawn as follows:

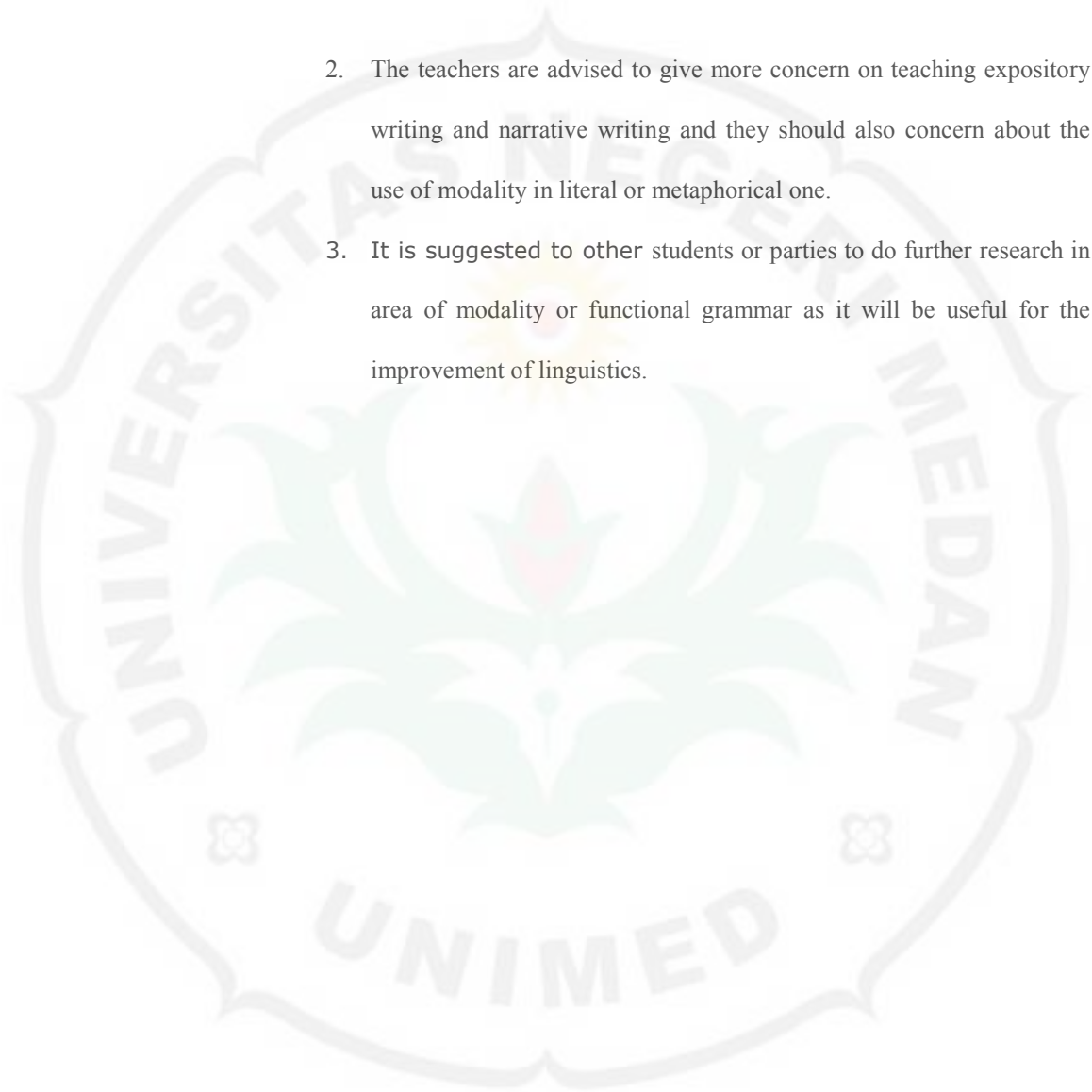
1. The students use four types of modality in their narrative and expository writing namely probability, usuality, obligation and inclination.
2. More modality is used in expository than in narrative text.
3. The dominant realization of modality used in both expository and narrative is modal probability.
4. Modality is used by the students when they express their opinions especially about what they can or can not do in their free time in five days schooling.
5. The dominant use of *can* in the students writing is due to the fact that their writing is related to their learning on expressing ability with *can*, and their level of education that still in senior high school so that they don't have ability to use more metaphorical modality.

5.2. Suggestions

In relation to the conclusion suggestion are staged as the following:

1. In order to make variations in writing the students are suggested to use proportional modality.

2. The teachers are advised to give more concern on teaching expository writing and narrative writing and they should also concern about the use of modality in literal or metaphorical one.
3. It is suggested to other students or parties to do further research in area of modality or functional grammar as it will be useful for the improvement of linguistics.



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