

REFERENCES

- Adel, Annelie. 2006. *Metadiscourse in L1 and L2 English*. Amsterdam / Philadelphia: John Benjamins Publishing Company
- Barwick, John. 1998. *Targeting text Middle Primary (series)*. Blake Education: Glebe N.S.W.
- Bhatia, V. K. 1993. *Analyzing genre: Language use in professional settings*. New York: Longman.
- Bhatia, Vijay. K. 2002. *Applied genre analysis and ESP. Functional approaches to written texts: classroom applications*. Paris: TESOL-France, in association with US Information Service. Accessed on 15 May 2015. http://exchanges.state.gov/educationteaching/pubs/BR/functionalsec4_10.html.
- Bhatia, V. K. 2004. *Worlds of Written Discourse*. New York: Longman .
- Bogdan, R. C. & Biklen, S.K. 1992. *Qualitative Research for Education*. Boston: Allyn and Bacon
- Bruce, Ian. 2008. *Academic Writing and Genre*. London: Continuum
- Burns, N., Grove, S.K. 1999. *Understanding Nursing Research*. (2nd edn). Philadelphia: W.B. Saunders Company.
- Connor, U., & Mauranen, A. 1999. *Linguistic analysis of grant proposals: European union research grants*. English for Specific Purposes, 18(1), 47–62.
- Denzin, Nk & Lincoln, Y S. 1994. *Introduction: Entering the field of qualitative research*. London: Sage Publications.
- Gholami, Mehrnaz., Ghaffar Tajalli, Nasrin Shokrpour. 2014. *An Investigation Of Metadiscourse Markers In English Medical Texts And Their Persian Translation Based On Hyland's Model*. European Journal of English Language and Literature Studies, 2(2), 1-41.
- Holloway, I & Wheeler, S. 2002. *Qualitative research in nursing. 2nd Edition*. Oxford. Blackwell Publishing Company.
- Hyland, K. 2005. *Metadiscourse: Exploring interaction in writing*. London: Continuum.

Hyland, & Tse. 2004. *Metadiscourse in Academic Writing: A Reappraisal*. *Applied Linguistics*, 25(2), 156-157. Accessed on: 4 Mei 2015. <http://dx.doi.org/10.1093/applin/25.2.156>

Karimi, Lida ., Amir Reza Nemat Tabrizi, Hossein Sadeghoghli. 2013. *The Effect of Explicit Instruction of Metadiscourse Awareness on Developing Iranian EFL Learners' Reading Comprehension and its Relationship to the Learners' Memory*. *International Journal of Linguistics*, 5(2)

Lincoln, Y. S., & Guba, E. G. 1985. *Naturalistic inquiry*. Beverly Hills, CA: Sage

Miles, M. B. & Huberman, A. M. (2014). *Qualitative Data Analysis: A Sourcebook of New Methods*. California: SAGE

Parahoo, K. 1997. *Nursing Research: Principles, Process, Issues*. London: Macmillan.

Polit, D.F., Beck, C.T., Hungler, B.P. 2001. *Essentials of Nursing Research: Methods, Appraisal, and Utilisation (5th edn)*. Philadelphia: Lippincott

Rasmeenin, C. 2006. *A structural move analysis of MA thesis discussion sections in applied linguistics*. Unpublished MA thesis, Mahidol University.

Robson, C. 1997. *Real world research: A resource for social scientists and practitioner researchers*. Oxford: Blackwell.

Swales, John M., 2004. *Research Genre*. New York: Cambridge University

Tavakoli, M., Azizollah Dabaghi, Zohreh Khorvash. 2010. *The Effect of Metadiscourse Awareness on L2 Reading Comprehension: A Case of Iranian EFL Learners* . *Iranian EFL Journal*, 3(1)

Williams, J. 1981. *Style: Ten lessons in clarity and grace*. Boston: Scott Foresman.

Yang, R., & Allison, D. 2003. *Research articles in applied linguistics: Moving from results to conclusions*. *English for Specific Purpose*, 22, 365-385.