

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

Having analyzed the data, it was found that Cue Card media significantly affects the students' ability in writing procedure text, since  $t_{\text{obs}} > t_{\text{table}}$  ( $p=0.005$ )  $df = 58$ , or  $3,52 > 2.00$  ( $p=0.05$ )  $df = 58$ . The using of Cue Card media in teaching procedure text writing in the classroom enables the students' to write systematically and guided to write the text of procedure, to gather all the information about the how to make something, process the information they have in mind and develop it into good writing.

The students who were taught by using Cue Card media have a higher achievement than the students who were taught by using free media. In other words, the Cue Card media gives significant effect to the students' achievement writing procedure text as they become more systematic in writing the text.

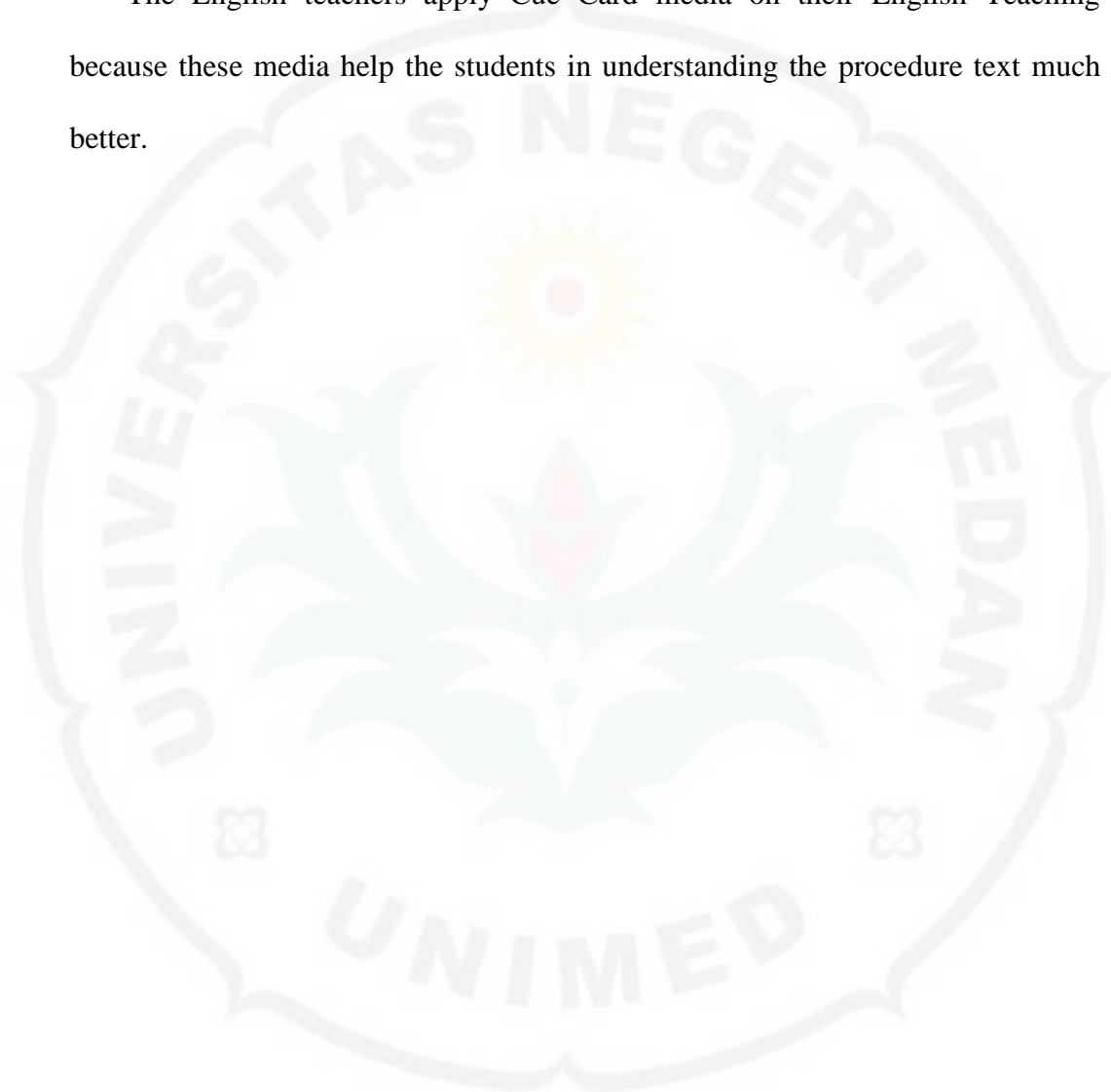
### **B. Suggestion**

In line with the conclusion and the result of the study, some suggestion are staged as the following:

In order to improve the students' achievement in writing procedure text. Teachers are suggested to encourage the students to use Cue Card to solve their writing problem.

It is suggested for the English teacher to use Cue Card media as an alternative way in teaching writing skills and other type of writing.

The English teachers apply Cue Card media on their English Teaching because these media help the students in understanding the procedure text much better.



THE  
*Character Building*  
UNIVERSITY