

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data and elaborating the findings, the researcher can conclude that as the following:

1. Lexical density is formed by unification of lexical items and grammatical items which measured to find out the difficulty level in a text. While grammatical intricacy is formed by unification of complex clauses and simple clauses which measured to find how intricate the text is. Lexical density formed of the texts as follows; Text 1 was 57.31%, Text 2 was 70.83%, Text 3 was 68.75%, Text 4 was 61.36%, Text 5 was 58.82%, Text 6 was 60.86%, Text 7 was 69.23%, Text 8 was 71.42%. Grammatical Intricacy formed of the texts as follows; Text 1 was 7, Text 2 was 4, Text 3 was 2.16, Text 4 was 2, Text 5 was 1.08, Text 6 was 1.75, Text 7 was 2, Text 8 was 2.
2. Regarding the research result which shows that all of the texts are have high lexical density and grammatical intricacy, the researcher can explain that the reading materials found in *English in Focus* Textbook are difficult to understand by the students. Based on theories that the researcher use as guidance, lexical density influences the difficulty of reading texts if it has higher proportion of lexical items than grammatical items. While grammatical intricacy also influences the difficulty of reading texts if it

has higher proportion of complex clauses in comparison with simple clauses.

3. The length of the sentence did not influence the grammatical intricacy of the texts but the more complex clauses and content carrying lexical items could make the reader difficult to process the texts.

B. Suggestion

Based on the conclusion to the findings pointed above, the following suggestions are needed to be considered in conducting the related research.

1. For the authors, they can use this study to present the next textbook in balancing composition between content carrying lexical items and grammatical items of lexical density, complex clauses and simple clauses of grammatical intricacy, in order to the students can understand about the reading texts.
2. For English teachers, they can apply the result of this study as feedback on their teaching activities to choose the appropriate learning sources and to teach. It used to fulfill the aim, the ability level of the students and their needs because each text had different level of lexical density and grammatical intricacy so it certainly has different teaching materials so that the students fell attracted to study.
3. For the students, the result of this study can be helpful for them to comprehend the content of the textbook in the reading texts and get the knowledge of the textbook by understanding the complex clauses and content carrying lexical items of texts.