

DAFTAR PUSTAKA

- Arends, R.I. 1997. *Classrom instruction and management*. New York: Mc Graw Hill Companies.
- Anderson. 2001. *A taxonomy Bloom for learning, teaching, and assessing, 'a revision of Bloom 's taxonomy of education objectives*. New York : Addison Wesley Logman, Inc Reigeluth, M., Charles. 1983. *Instructional Design Theories And Models : An Overview*
- Ainley, Mary et al. 2002. Interest, Learning, and the Psychological Processes, That Mediate Their Relationship. *Journal of Educational Psychology*. 2002, Vol. 94, No. 3, 545–561.
- Balfakih, Nagib. M. A. 2003. The effectiveness of student team-achievement division (STAD) for teaching high school chemistry in the United Arab Emirates. *International Journal of Science Education*, 25(5) 2003. DOI. 10.1080/09500690110078879
- Dai, Wenqian and Yang, Ying. 2014. A Dynamic study of racial inequality in home equity during the housing bubble. *International journal of social science studies*, 2(4). Doi. 10.11114/ijsss.v2i4.457
- Hamid, Abdul. 2009. *Teori Belajar dan Pembelajaran* . Jakarta: Raja Grafindo Prasada.
- Hurlock, E. B. (1993). *Perkembangan Anak Jilid 2*. Terjemahan oleh Thandrasa. Jakarta: PT. Erlangga
- Ibrahim, Muslimin, dkk. 2010. *Dasar-Dasar Proses Belajar Mengajar*. Unesa. University Press. Surabaya.
- Lai, Q., *A Survey of National Taoyuan Senior-High School Students' Interest in Learning Music and Demand for Self-Decision*. MA, Taiwan: Department of Music, National Taiwan Normal University (2010).
- Lie, A. 2004. *Cooperatif Learning*. Jakarta : Grasindo
- Rusman. (2011). *Model-Model Pembelajaran Mengembangkan Profesionalisme Guru*. Jakarta: PT. Rajagrafindo Persada.
- Rusmanila, Enie. 2012. Pengaruh Pembelajaran Kooperatif Metode STAD (Student Teams Achievement Divisions) Terhadap Motivasi Belajar dan Hasil Belajar pada Mata Pelajaran Matematika Siswa Kelas IV SDN Karangtengah 01. Universitas Kristen Satya Wacana. Institutional Repository. <http://repository.library.uksw.edu/handle/123456789/911>.

Saprya. 2001. Analisis signifikansi “Conten” PKn Persekolahan dalam menghadapi era demokrasi dan penegakan hak azasi manusia. *Jurnal Civicus* (1) 57-72. Bandung: Jurusan PMKN UPI.

Syah, Muhibbin, 1999, *Psikologi Pendidikan dengan Pendekatan Baru*, Cet. IV Bandung Remaja Rosdakarya

Slavin, RE. 1995. *Cooperatif Learning : Theory, Research and Practice Boston : Allyn and Bacon Publiser.*

Somantri, Muhammad Numan. 2001. *Menggagas Pembaharuan Pendidikan IPS* Bandung : Rosda Karya.

Suprijono, Agus. 2009. *Cooperative Learning Toeri dan Aplikasi Paikem.* Surabaya : Pustaka Pelajar

Suyatno. 2009. *Menjelajah Pembelajaran Inovatif.* Surabaya : Masmedia Buana Pustaka.

Tiantong, Monchai & Teemuangsai, Sanit. 2013. Student Team Achievement Divisions (STAD) Technique through the Moodle to Enhance Learning Achievement. *International Education Studies*; Vol. 6, No. 4; 2013. ISSN 1913-9020 E-ISSN 1913-9039

Tran, Van Dat. 2013. Effects of Student Teams Achievement Division (STAD) on Academic Achievement, and Attitudes of Grade 9th Secondary School Students towards Mathematics. *International Journal of Science*. Vol. 2 April 2013. <http://www.ijSciences.com>

Wena, Made. 2009. *Strategi Pembelajaran Inovatif Kontemporer.* Jakarta : Bumi Aksara.

Wikipedia. http://www.uarctic.org/dm_documents/Learning_Outcomes.

Winkel, 1989. *Psikologi Pendidikan dan Evaluasi Belajar Pengajaran.* Jakarta : Gramedia