

LIST OF TABLES

	Page
Table 1.1 Mean Score of the Students' Achievement in Reading Comprehension of MAN KP TeungohLangsa, School Year of 2013/ 2014.....	2
Table 2.1 Characteristics of High and Low Curiosity.....	27
Table 3.1 Factorial Research Design (2x2).....	38
Table 3.2. Specification of Reading Comprehension Test.....	40
Table 3.3 Specification of Curiosity Statements.....	42
Table 3.4. the Procedure of DRTA and QARs strategies.....	43
Table 3.5 validity of the test.....	48
Table 3.6 The Difficulty Index Criteria.....	50
Table 3.7 The Discrimination Index Criteria.....	51
Table 4.1 Summary of data analysis.....	55
Table 4.2.Frequency Distribution of Students' Achievement in Reading Comprehension Taught by Using DRTA Strategy.....	56
Table 4.3. Frequency Distribution of the Students' Achievement in Reading Comprehension Taught by Using QARs Strategy.....	58
Table 4.4. Frequency Distribution of Students' Achievement in Reading Comprehension with High Curiosity.....	60
Table 4.5. Frequency Distribution of Students' Achievement in Reading Comprehension with Low Curiosity Taught by Using DRTA Strateg.....	62
Table 4.6. Frequency Distribution of Students' Achievement with High Curiosity Taught by Using DRTA Strategy.....	64
Table 4.7 Frequency Distribution of Students' Achievement with Low Curiosity Taught by Using DRTA Strategy.....	66
Table 4.8. Frequency Distribution of Students' Achievement in Reading Comprehension with Low Curiosity Taught by using QARs Strategy	68
Table 4.9. Frequency Distribution of students' Achievement.....	70
Table 4.10. The Result of Normality Kolmogorov-Smirnov Test	72
Table 4.11. Result of Homogeneity Test on Groups of Teaching Strategies	72
Table 4.12. Result of Homogeneity Test on Groups of Curiosity.....	74
Table 4.13. Two-way ANOVA with 2X2 Factorial Design.....	75

Table 4.14. Summary on Calculation Result of Two-way ANOVA..... 75

Table 4.15 Summary of the Tests of Between-Subjects Effects..... 75

