

DAFTAR ISI

ABSTRACT	i
ACKNOWLEDGEMENT.....	iii
LIST OF TABLE	vi
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 The Problem of Study	6
1.3 The Objective of the Study	6
1.4 The Scope of the Study	7
1.5 The Significance of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Language Acquisition	9
2.1.1 Theories of Language Acquisition	10
2.2 The Proccess of Language Acquisition.....	12
2.2.1 Children's Language Acquisition	15
2.2.2 Interaction and Children's Language Acquisition	16
2.2.2.1 Social Interaction	16
2.2.2.2 The Social and Children's Acquisition	17
2.3 Pragmatics	18
2.3.1 Pragmatic Language Developmental Chart	19
2.3.2 Stages in Pragmatics Acquisition.....	23
2.3.3 The Sensorimotor Period.....	23
2.3.4 The Preoperational Period.....	24
2.3.5 The Concrete Operational Period.....	25
2.4 Casual Conversation.....	26
2.5 Pragmatics Structures of Conversation	29
2.5.1 Units of Exchange Structure	31
2.5.2 Turn Taking.....	35
2.5.3 Repairs	37
2.5.4 Cohesion.....	39
2.6 Previous Studies	41
2.7 Conceptual Framework	46

CHAPTER III RESEARCH METHOD	48
3.1 The Design of the Research	48
3.2 The Subject of the Study	49
3.3 Instrumen of Data Collection	50
3.4 The Data of the Study	50
3.5 The Procedures of Data Collection	51
3.6 The Techniques of Data Analysis	52
3.7 The Trustworthiness of the Study	55
3.7.1 Credibility	55
3.7.2 TransferAbility	56
3.7.3 DependAbility	56
3.7.4 ConfirMability	56
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSIONS	57
4.1 Data Analysis	57
4.1.1 Types of Pragmatics Structures of Casual Conversation	58
4.1.1.1 Exchange Structures	59
4.1.1.2 Turn Taking	65
4.1.1.3 Repair	70
4.1.1.4 Cohesion	71
4.1.2 The Way Of Five Years- Old Children Acquired Pragmatics	71
4.2 Findings	73
4.3 Discussions	76
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	84
5.1 Conclusions	84
5.2 Suggestions	86
REFERENCES.....	87