

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusions

Based on the analysis, the conclusions were stated as the following :

1. The theory of Slobin (1985) is contradictive with the fact in these research. The simplicity of the form of Bahasa Indonesia more understand by the children of 18-42 months old. By the contradictive of the theory of Slobin it conclude that Morphemes acquired by 18-23 months old are (115) free morphemes, (12) bound morphemes, (20) complete pronunciation and (62) incomplete pronunciation; at the age of 24-30 months old are acquired (118) free morphemes, (7) bound morphemes, (25) complete pronunciation and (69) incomplete pronunciation; by the age of 31-36 months old acquired (83) free morphemes, (32) bound morphemes, (38) complete pronunciation and (26) incomplete pronunciation; and at the age of 37-42 months old children acquired (29) free morphemes, (21) bound morphemes, (30) complete morphemes and (3) incomplete pronunciation morphemes.
2. At the age of 18-23 months old children acquired free morpheme in incomplete pronunciation; At the age of 24-30 months old children acquired the limited free morpheme of surrounding words and concrete one; At the age of 31-36 months old the acquisition of free morpheme and bound morpheme are still in incomplete and also pronunciation even though they understood the meaning; At the age of 37-42 months

old the acquisition of free morpheme and bound morpheme are completely acquired in pronunciation and meaning

5.2 Suggestions

In relation to the conclusion, suggestion are offered as the following :

1. Parents

Parents especially mother is key to improve and maximize the development of children's language acquisition. Mothers should spend thousands of hours in conversation with their children in order to observe and encourage children to say morphemes, speak and express themselves well and try to show the correct way, in order to train the children to speak morphemes well in according to their age level.

2. Teachers in sunday school

Teachers in early education need to be creative and adaptive. It is important to understand that as the teacher, you could be one of the first adults has interacted with outside of his/her own family.

3. Other researcher

This research is conducted to give benefit for academic and students who wants to learn the language acquisition occurred at the age of 18-42 months old, for those not only with the morpheme but also in the other subject, for example frase,word,sentence, and grammatical morpheme can make own observation and recording due to this subject.

This study is not perfect result, this is due to the limitations of the researcher in describing and discussing problems in this study. Thus, it is necessary to conduct further research on language acquisition of children at 18-42 months in different subject to obtain more perfect result.



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