CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After conducting the research, it is conclude that the teachers at SMA Negeri 1 Simpang Empat used appropriate strategy in teaching reading comprehension of recount text and using the media to make the students be motivated and interested in learning. The teachers guided and managed the students in comprehending the material. Ms. S.R used heading into questions strategy and Miss. I. Nst used semantic mapping strategy. The teachers' reason in using strategies is because the students get difficulties in comprehending the material if the teachers were used the traditional teaching strategies. The implementation of the strategy adapted by the teachers with the material, the indicator, the purpose of learning on the syllabus and curriculumn.

There are some weakness of the English teachers in teaching reading comprehension of recount text. First, the teacher did not use English as the medium in teaching learning process. Second, Ms. S.R did not used the teaching media and she did not implemented the step heading into question strategy perfectly. Third, Miss. I. Nst spent long time in managing the classroom by using semantic mapping strategy, it is influenced the teaching learning process and the purpose of learning.

B. Suggestions

Based on the conclusion above, some suggestions can be recommended as follows:

1. The teachers should have a good knowledge about teaching strategies and the interactive teaching media.

2. The English teachers should be improve their ability on mixed the teaching strategy and teaching media to increase students' reading comprehension especially on reading recount text so that the students can comprehend what they had read.

3. The English teachers should use English as medium of teaching.

4. Other researchers to conduct further study related to this research.