

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, the conclusion are drawn in the following,

1. The students of Fashion Design Program in SMK N 10 Medan were needed the English reading materials which could support their learning activity and learning environment. Their learning activity was supposed to increase their knowledge about Fashion and their learning environment was to prepare themselves for their future job. The English reading materials did not only help them to learn English but also complete the mission of the school.
2. The reading materials on general English book did not match to their needs and it should be developed. The English reading materials should be developed through five phases, they were; 1) Gathering information and data, 2) Analyzing data, 3) Designing materials based on the needs analysis, 4) Validating the new reading materials by experts (Fashion Design subject teacher and English lecturer), 5) Revising – developing material (Final product)

B. Suggestions

In relation to the conclusion, suggestions were presented as the following:

1. Teacher

It was suggested that the English teacher should not just give the general English reading material. The teachers should consider the students' needs to choose the learning materials. The learning process can be success if the reading materials were useful for their daily life and learning environment. The teacher should use authentic teaching materials based on the specific vocation which had by the students. The teachers should develop the reading materials if they found the materials were too general for the students. Students for Fashion design program by giving the material related to fashion design.

2. Institution

The institution should supervise the teachers and ensure them that the reading materials supported the school's mission. The institution also should find the books which match to the students' need. The number of references of English reading materials had to be increased to ease the students learning English.

3. Other researcher

Other researchers should find many references to support in developing reading materials. The open questions of questionnaire should be considered to give the students' chance to deliver their wants in new reading material.