

REFERENCES

- Auerbach, C. F., and Silverstein, L. B. (2003). *An Introduction to Coding and Analysis: Qualitative Data*. New York: New York University.
- Benham, B., and Pouriran, Y. (2008). Classroom Discourse: Analyzing Teacher/Learner Interactions in Iranian EFL Task-Based Classrooms. *Journal: Porta Linguarium*, (12), 117–132.
- Broughton, B., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (1980). *Teaching English as a Foreign Language*. New York: Routledge & Kegan Paul, Ltd.
- Brown, H. (2011). Exchange Structure in The Modern Classroom: ‘Jamie’s Dream School’. *Journal: Theory and Practice in Language Studies*, 3, 31–56.
- Brown, H.D (2007). *Principles of Language Learning and Teaching*. USA: Pearson Education.
- Brown, H.D (2000). *Teaching by principles (2nd Ed.)*. London: Longman.
- Candlin, C., and Mercer, N. (2001). *English in Its Social Context. A Reader*. London: Routledge.
- Christie, Frances. (2002). *Classroom Discourse Analysis: A Functional Perspective*. London: Continuum.
- Collins, L., and Munoz, C. (2016). The Foreign Language Classroom: Current Perspective and Future Considerations. *The Modern Language Journal*. 100 (16), 133-147.
- Coulthard, M. (1977). *An Introduction to Discourse Analysis*. London.
- Coulthard, M. (1992). *Advances in Spoken Discourse Analysis*. London: Routledge.
- Coulthard, M. and Brazil, D. (1992). Exchange Structure. In Coulthard. M, *Advances in Spoken Discourse Analysis*. London: Routledge.
- Duff, P. A. (2008). *Case Study Research in Applied Linguistics*. USA: Taylor & Francis Group.
- Edward, D. and Mercer, N. (1993). *Common Knowledge: The Development of Understanding in the Classroom*. New York: Routledge.

- Gündüz, M. (2014). Analyzing Language Classroom through Classroom Interaction. *International Journal of Human Science*. 11 (2), 1149-1166.
- Huraerah, N.R. (2013). *The Analysis of Verbal Interaction between Teacher and Students in The Classroom*. Thesis, Bandung: Universitas Pendidikan Indonesia.
- Jenks, J.C. and Seedhouse, P. (2015). *International Perspective on ELT Classroom Interaction*. United Kingdom: Palgrave Macmillan.
- Kothari, C. R. (2004). *Research Methodology: Methods & Techniques*. New Delhi: New Age International (P) Ltd., Publisher.
- Hadhi, P. (2012). *An Analysis of Classroom Interaction Using Sinclair and Coulthard Initiation-Response-Feedback (IRF) Model in English Speaking Class at Class XI Science 8 of SMAN 2 Bandar Lampung*. Thesis, Bandar Lampung: The University of Bandar Lampung.
- Halliday, M.A.K. (2007). *Language and Education*. London: Continuum.
- Hanum, F. (2014). *Classroom Discourse Analysis in Language Interaction in the "To Sir with Love" Movie*. Thesis, Surabaya: State Islamic University Sunan Ampel.
- Huraerah, N. 2013. *The Analysis of Verbal Interaction between Teacher and Students in the Classroom*. Thesis, Universitas Pendidikan Indonesia.
- Jiang, X. (2012). A Study of College English Classroom Discourse. *Journal: Theory and Practice in Language Studies*, 2(10), 2146–2152. Finland: Academy Publisher.
- Kron, W. R. and Remedios, L. (2007). Classroom Discourse in Problem-Based Learning Classrooms in the Health Sciences. *Australian Review of Applied Linguistics*, 30(1), 1-18. Australia: Monash University Express.
- Kumpulainen, K. and Wray, D. (2002). *Classroom Interaction and Social Learning from Theory to Practice*. New York: Routledge Falmer.
- Liu, J. and Le, T. (2012). A Case Study on College English Classroom Discourse. *International Journal of Innovative Interdisciplinary Research*, (2), 2-11.
- Markee, N. (2015). *The Handbook of Classroom Discourse and Interaction*. United Kingdom: John Wiley & Sons Ltd.

- McCarthy, M. (1991). *Discourse Analysis for Language Teacher*. United Kingdom: Cambridge University Press.
- Mitchell, R., and Myles, F. (2004). *Second Language Learning Theories (2nd Ed)*. Britain: Hodder Arnold.
- Mulyati, F. A. (2013). A Study of Teacher Talk and Student Talk in Verbal Classroom Interaction to Develop Speaking Skill for Young Learners. *Journal of English and Education*, 1(1), 1–10.
- Nashroh, S. K. (2015). *The Effect of Community Language Learning On Students' Achievement in Speaking Skill*. Thesis, Medan: UNIMED
- Nunan, D. (1992). *Research Method in Language Learning*. Cambridge: Press Syndicate.
- Rashidi, N., and Rafueerad, M. (2010). Analyzing Patterns of Classroom Interaction in EFL Classroom in Iran. *The Journal of ASIA TEFL*, 7(3), 93–120.
- Rohim, F. (2015). *Materi Pelatihan Guru Implementasi Kurikulum 2013 Jenjang SMA/SMK Tahun 2015: Mata Pelajaran Bahasa Inggris*. Kementerian Pendidikan dan Kebudayaan.
- Rymes, B. (2009). *Classroom Discourse Analysis: A Tool for Critical Reflection*. New York : Hampton Press.
- Saragih, A. (2015). *Discourse Analysis: A Systemic Functional Linguistic Approach to the Analysis of Discourse and Text*. Medan.
- Sinclair, J. and Coulthard, M. (1992). Towards an analysis of discourse. In Coulthard. M, *Advance in Spoken Discourse Analysis*. London: Routledge.
- Suryati, N. (2015). Classroom Interaction Strategies Employed by English Teachers at Lower Secondary Schools. *TEFLIN Journals*, 26(2), 247–264.
- Walsh, S. (2011). *Exploring Classroom Discourse Language in Action*. London: Routledge.
- Walsh, S. (2006). *Investigating Classroom Discourse*. London: Routledge.
- Willis, J. (1981). *Spoken Discourse in the E.L.T Classroom: A System of a Description*. Thesis. Birmingham: University of Birmingham.
- Yu, W. (2009). An Analysis of College English Classroom Discourse. *CCSE: Asian Social Science*, 5(7), 152–159.