ABSTRACT

EDWIN ARNANDA SARAGIH. NIM. 8116131008. *Efforts to Improve of Indonesian Language Teacher Performance with Academic Supervision Scientific Model in the Junior School Serdang Bedagai*. **Thesis**. *Graduate Program, State University of Medan.*

This study aims to determine whether the academic supervision can improve the performance of teachers in preparing lesson plans and the implementation of learning in the classroom. Subjects were Indonesian Language teacher in Serdang Bedagai with a sample size of 15 people. This type of research is action research (action research) using Action Research School (PTS). The results generally show that: (1) the academic supervision to develop the performance of teachers write lesson plan (RPP). Results Pre cycle relatively less with an average value of 55.41. Of the 15 teachers who studied in pre-cycle activity has been no (0%) of teachers who completed. The results of the first cycle is quite with an average value of 71.31. Of the 15 teachers surveyed in the first cycle of activities there are 4 teachers (26.67%) were completed in preparing the RPP and 11 teachers (73.33%) which is not yet complete. Cycle II relatively good results with an average value of 80.11. Of the 15 teachers surveyed in Cycle II activities entirely (100%) completed in preparing the RPP; and (2) the academic supervision may develop implementing teacher performance in the classroom. Results Pre cycle of 15 teachers has been no (0%) were completed with an average value of 58.32 (including less category). The results of the first cycle was obtained 5 teachers (33.33%) were completed and 10 teachers (66.67%) which is not yet complete, with an average value of 73.33 (including category enough). Cycle II results obtained entirely (100%) completed, with an average value of 84.98 (including both categories). The result showed that the performance of teachers in both formulating and implementing learning RPP will improve the quality of learning in schools.

ABSTRAK

EDWIN ARNANDA SARAGIH. NIM. 8116131008. Upaya Meningkatkan Kinerja Guru Bahasa Indonesia Melalui Supervisi Akademik Model Ilmiah di SMP Kabupaten Serdang Bedagai. **Tesis**. Program Pascasarjana Universitas Negeri Medan.

Penelitian ini bertujuan untuk mengetahui apakah supervisi akademik dapat meningkatkan kinerja guru dalam menyusun RPP dan pelaksanaan pembelajaran di kelas. Subjek penelitian adalah guru Bahasa Indonesia di Kabupaten Serdang Bedagai dengan jumlah sampel sebanyak 15 orang. Jenis penelitian yang digunakan adalah penelitian tindakan (*action research*) dengan menggunakan Penelitian Tindakan Sekolah (PTS). Hasil penelitian secara umum menunjukkan bahwa: (1) supervisi akademik dapat mengembangkan kinerja guru menyusun rencana pelaksanaan pembelajaran (RPP). Hasil Pra siklus tergolong kurang dengan rata-rata nilai 55,41. Dari 15 orang guru yang diteliti pada kegiatan pra siklus belum ada (0%) guru yang tuntas. Hasil Siklus I tergolong cukup dengan rata-rata nilai 71,31. Dari 15 orang guru yang diteliti pada kegiatan Siklus I terdapat 4 guru (26,67%) yang tuntas dalam menyusun RPP dan 11 guru (73,33%) yang belum tuntas. Hasil Siklus II tergolong baik dengan rata-rata nilai sebesar 80,11. Dari 15 orang guru yang diteliti pada kegiatan Siklus II seluruhnya (100%) tuntas dalam menyusun RPP; dan (2) supervisi akademik dapat mengembangkan kinerja guru melaksanakan pembelajaran di kelas. Hasil Pra siklus dari 15 orang guru belum ada (0%) yang tuntas dengan nilai rata-rata 58,32 (termasuk kategori kurang). Hasil Siklus I diperoleh 5 guru (33,33%) yang tuntas dan 10 guru (66,67%) yang belum tuntas, dengan nilai rata-rata 73,33 (termasuk kategori cukup). Hasil Siklus II diperoleh seluruhnya (100%) tuntas, dengan nilai rata-rata 84,98 (termasuk kategori baik). Hasil penelitian diperoleh bahwa kinerja guru yang baik dalam menyusun RPP dan melaksanakan pembelajaran akan meningkatkan mutu pembelajaran di sekolah.