

ABSTRACT

Yahmawati, 2005. *Language Acquisition of a 26-Month Old Child*. Thesis, Graduate Program in English Applied Linguistics, State University of Medan. Advisor : (I) Prof. Dr. D.P. Tampubolon Ph.D, (II) Prof. Dr. J. Naibaho

Key words : language, acquisition, a 26-months old child

The aims of this study are to find out the aspects of language (sounds, words, sentences and meaning) a 26-month child and these aspects acquired by a 26-month child. The subject is a girl at the age of 26 months.

This study employs qualitative research design in which the writer is involved in the key instrument collecting the data from the very beginning up to the end of the process of the study. The data of this study covers: 1. The language-learning environment, 2. Making correction, 3. Playing with aids, 4. Taking over, 5. Taking Turn, 6. Participating in conversation

There are specific aspects which signify these (1-6 above), that environment plays the important role in developing the language of a 26-month child in the age of 26 months, and the aids that a child has can help to develop her imagination to tell many things from it.

Conversation with adults will offer children the information about word forms and word meanings, and about construction.

The findings of the research show that the implementation of the language acquisition of a 26-month old child has been implemented under an effective and efficient strategy that can be applied in other studies of language acquisition settings.

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