

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After analyzing all the data in this research entitled *Li Niha* Maintenance Among the *Nias* Teenagers of *Orahua Mahasiswa Nias (OMN)* in *Kelurahan Lauci Medan Tuntungan*, the conclusion can be drawn as follows:

- (1) there are four types of *Li Niha* maintenance among the *Nias* teenagers of *Orahua Mahasiswa Nias (OMN)* in *Kelurahan Lauci Medan Tuntungan*, namely strong maintenance, dominantly maintenance, moderate maintenance and weak maintenance;
- (2) there four ways *Li Niha* maintained by teenagers of *OMN* Medan in *Kelurahan Lauci Medan Tuntungan* in maintaining *Li Niha* are; consistently used full of *Li Niha* although their partner spoke Indonesian language to them, using *Li Niha* but they forced used pure Indonesian word in talking about any terms or the word couldn't be translated into *Li Niha*, sometimes they mixing *Li Niha* with Indonesian language, and Here the speakers dominantly use Indonesian language in their conversation when they talk to *Nias* people
- (3) there five reasons of *Li Niha* maintained by Teenagers of *OMN* Medan in *Kelurahan Lauci Medan Tuntungan*, are; it's their heritage language, to show that they are not arrogant to *Nias* people, to show the closeness with

Nias people, to show their identity, and in order that he/she can talk to *Nias* people (oldest people) who cannot speak in Indonesian.

5.2 Suggestions

Based on the researcher's experience and also the finding had been gotten from this research can be given some suggestions as follows:

- (1) It is expected that other researchers can research the *Li Niha* with different object and different participants. Then they can explore and investigate some language maintenance types in-depth in order to enrich the knowledge about the language research related to this case.
- (2) It suggested to *Nias* people especially to the teenagers of *Orahua Mahasiswa Nias (OMN) Medan* in *Kelurahan Lauci Medan Tuntungan* in order that they use *Li Niha* all the time because it's is their heritage language, identity, the way to keep their relationship each other and to keep their culture.
- (3) It suggested to the parents in order that they support their children to use *Li Niha* in their family in order that its speakers be increased.