

## ABSTRAK

RUDI AGUSTIA: *Hubungan Antara Motivasi Belajar Dan Disiplin Belajar Dengan Hasil Belajar Dasar Pengukuran Pada Siswa Kelas XI SMK Harapan Stabat Tahun Ajaran 2016/2017*. **Skripsi**. Fakultas Teknik Universitas Negeri Medan. 2017

Tujuan Penelitian ini untuk mengetahui seberapa besar hubungan antara motivasi belajar dan disiplin belajar dengan hasil belajar dasar pengukuran pada siswa kelas XI SMK Harapan Stabat Tahun Ajaran 2016/2017. Penelitian ini menggunakan pendekatan *penelitian kuantitatif* dengan metode penelitian korelasional, memakai instrumen angket model Likert dan dokumentasi. Jumlah populasi 105 siswa dan diperoleh sampel sebanyak 51 siswa, cara pengambilan sampel dengan teknik *Proportional Stratified Random Sampling*. Uji validitas instrumen menggunakan koefisien korelasi Product Moment, dan uji reabilitas menggunakan Alpha Cronbach. Hasil penelitian di analisis menggunakan koefisien korelasi korelasi Product Moment, Korelasi Parsial dan Korelasi Ganda dengan bantuan program *SPSS 16.0*. Dari hasil analisis pada  $N = 51$  taraf signifikan 5 % diperoleh  $r_{tabel} = 0,267$  hubungan antara motivasi belajar dengan hasil belajar dasar pengukuran diperoleh  $r_{hitung} = 0,860$  dan  $r_{parsial} = 0,811$ , hubungan antara disiplin belajar dengan hasil belajar dasar pengukuran diperoleh  $r_{hitung} = 0,724$  dan  $r_{parsial} = 0,612$ , hubungan antara motivasi belajar dan disiplin belajar dengan hasil belajar dasar pengukuran diperoleh  $r_{hitung} = 0,915$ . Dengan demikian maka variabel motivasi belajar, disiplin belajar dan hasil belajar dasar pengukuran memiliki hubungan yang signifikan. Kesimpulan dari penelitian ini yaitu terdapat hubungan yang positif dan signifikan antara motivasi belajar dan disiplin belajar dengan hasil belajar dasar pengukuran pada siswa kelas XI SMK Harapan Stabat Tahun Ajaran 2016/2017.

Kata Kunci : Motivasi belajar, disiplin belajar, hasil belajar dasar pengukuran.



## ABSTRACT

Rudi Agustia: *The Relationship Between Learning Motivation and Discipline to Study the Results of Measurement on Students Learning the Basics of Class XI SMK Harapan Stabat School Year 2016/2017*. Thesis. The Faculty of Engineering The State University of Medan. 2017

The purpose of this research is to know the extent of the relationship between learning motivation and discipline to study the results of learning basic measurements on the grade XI SMK Harapan Stabat school year 2016/2017. This research using quantitative research approach with correlational research method, wearing the now instrument model Likert and documentation. Total population 105 students and obtained samples as much as 51 students, how sampling with Proportional Stratified Random Sampling technique. Test the validity of the instrument using the coefficient correlation Product Moment test, and reabilitas using Cronbach Alpha. Research results on the correlation coefficient using correlation analysis Product Moment, Partial Correlation and Correlation with the help of the program SPSS 16.0. From the results of the analysis on  $N = 51$  (5% significant level) obtained  $r_{table} = 0.267$  relationship between learning motivation with learning basic measurement results obtained  $r_{count} = 0,860$  and  $r_{parcial} = 0,811$ , the relationship between the disciplines of study results to learn basic measurements obtained  $r_{count} = 0.724$  and  $r_{parcial} = 0.612$ . the relationship between learning motivation and discipline to study the results of learning basic measurements obtained  $r_{count} = 0.915$ . Thus the learning motivation variables, disciplined study and learn basic measurement results have a significant relationship. The conclusions of this study, namely, there is a positive and significant relationship between learning motivation and discipline to study the results of measurement on students learning the basics of class XI SMK Harapan Stabat school year 2016/2017.

Keywords : Motivation, learning the discipline of study, the results of learning basic measurements.