

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

After analyzing the data of teacher and students interaction in the classroom, a conclusion was drawn on the following :

- (1) The Teacher and Students use all the categories of the classroom interaction by applying Flanders Interaction Analysis Category (FIAC) model. The categories of classroom interaction easier to find through the data transcription which is coded before. While, pairing the number of categories of interaction is used to enter it into matrix. Then, from the matrix can simplify to calculate each category until get the percentage on it.
- (2) The dominant category of Teacher Talk in English classroom Interaction at SMP NEGERI 1 was giving direction (30.92%). While the lowest category was accepts or uses the ideas of student (0.19%). The dominant category of Students Talk was students talk-response(28.81%) while the lowest categories was student talk initiation (0.29%)

## **B. Suggestion**

In line with the conclusion above, some suggestions are recommended as follows:

- (1) It is suggested that English teacher should balance their talk in the classroom interaction. Only the teacher more talk in the classroom then the students. The students should be able to speak actively in classroom or in other words the students at SMP N 1 Seibamban should be given the opportunity to talk and elaborate their knowledge. The teacher should improve their teaching way in the classroom into a good way.
- (2) It is suggested that Students should participate actively one another in the classroom until the categories of teacher and students balance used in the classroom. By applying Flanders Model, it can improve the students to interact actively in the classroom.
- (3) It is suggested that the Further research that want to apply Flander's model in the teaching learning process should consider teacher talk and students talk in the whole classroom prrocess.