ABSTRAK

Prima Nucifera. Pengembangan Bahan Ajar Menulis Cerpen Berbasis Kearifan Lokal di SMA Negeri Langsa. Tesis. Program Pascasarjana Universitas Negeri Medan. 2016.

Penelitian ini bertujuan untuk mendeskripsikan (1) kelayakan bahan ajar menulis cerpen berbasis kearifan lokal, (2) hasil belajar siswa kelas XII SMA Negeri 1 Langsa pada materi menulis cerpen dengan pengembangan bahan ajar menulis cerpen berbasis kearifan lokal, (3) keefektifan bahan ajar menulis cerpen berbasis kearifan lokal Jenis penelitian ini adalah penelitian dan pengembangan berdasarkan model pengembangan Borg and Gall yang dikombinasikan dengan model pengembangan Dick dan Carrey. Subjek uji coba terdiri dari ahli materi, ahli desain, guru bahasa Indonesia, siswa SMA Negeri 1 Langsa pada uji coba perorangan terdiri dari 3 siswa, 9 siswa pada uji coba kelompok kecil, dan 32 siswa pada uji coba kelompok lapangan terbatas. Data tentang kualitas produk pengembangan ini dikumpulkan melalui angket. Hasil penelitian menunjukkan bahwa: (1) validasi ahli materi meliputi kelayakan isi dengan rata-rata 86,02 pada kriteria sangat baik, kelayakan penyajian dengan rata-rata 83,65% pada kriteria sangat baik, aspek bahasa dengan rata-rata 81,73% pada kriteria sangat baik, (2) validasi ahli desain dengan rata-rata 81,11% pada kriteria sangat baik, (3) uji coba perorangan dengan rata-rata 83,33% dengan kriteria sangat baik, (4) uji coba kelompok kecil dengan rata-rata 91,19% dengan kriteria sangat baik, dan (5) uji kelompok lapangan terbatas dengan rata-rata 94,40% dengan kriteria sangat baik, (6) hasil belajar rata-rata siswa sebelum menggunakan bahan ajar 68,71 dan hasil belajar rata-rata siswa setelah menggunakan bahan ajar 77,72, dan (7) keefektifan bahan ajar dengan persentase 77,72% dengan kriteria baik. Dengan demikian, bahan ajar menulis cerpen berbasis kearifan lokal yang telah dikembangkan layak untuk digunakan dalam proses pembelajaran sebagai sumber belajar.

Kata Kunci : Pengembangan, bahan ajar, menulis, cerpen, kearifan lokal

ABSTRACT

Prima Nucifera. Teaching Material Development of Writing Short Story Based on Local Wisdom in SMA Negeri 1 Langsa. Thesis. Postgraduate Program of State University of Medan. 2016.

This research aimed to describe (1) the eligibility of teaching materials to write short stories based on local wisdom, (2) the learning result of twelfth grade students of SMA Negeri 1 Langsa on the material short stories writing with the development of teaching materials to write short stories based on local wisdom, (3) the effectiveness of teaching materials to write short stories based on local wisdom. This study was a research and development based on Borg and Gall development model which was combined with Dick and Carrey development model. Subject of the test consisted of material and design experts, Bahasa Indonesia teachers, SMA Negeri 1 Langsa students on individual test consisted of 3 students, 9 students were in small group test, and 32 students were in the confined field group test. The data on this quality of development product was collected through questionnaires. The results showed that: (1) material experts validaty included the content eligibility with an average of 86.02 on very good criteria, eligibility presentation with an average of 83.65% on very good criteria, language aspects with an average of 81.73% on very good criteria, (2) design experts validity with an average of 81.11% on very good criteria, (3) individual test with an average of 83.33% on very good criteria, (4) small group test with an average of 91.19 % on very good criteria, and (5) the confined field group test with an average of 94.40% on very good criteria, (6) the average of students' learning outcome before using teaching materials 68.71 and the average of students' learning outcome after using teaching materials 77.72, (7) the effectiveness of teaching materials with presentations 77.72% on good criteria. Thus, the teaching materials to write short stories based on local wisdom that has been developed eligible to be used in the learning process as a learning resource.

Keywords   : Development, teaching material, write, short story, local wisdom