

## TABLE OF CONTENTS

	<b>Page</b>
ACKNOWLEDGEMENTS .....	i
ABSTRACT .....	iii
TABLE OF CONTENTS .....	v
LIST OF TABLES .....	ix
LIST OF FIGURES .....	x
<b>CHAPTER I: INTRODUCTION</b>	
1.1 The Background of the Study .....	1
1.2 The Problems of the Study .....	7
1.3 The Objectives of the Study .....	8
1.4 The Scope of the Study .....	8
1.5 The Significances of the Study .....	9
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
2.1 The Students' Achievement in Reading Comprehension..	10
2.2 The Nature of Reading Comprehension .....	14
2.2.1 Reading .....	14
2.2.2 Comprehension .....	16
2.2.3 Factors Affecting Reading Comprehensions .....	18
2.2.4. Levels of Reading Comprehension.....	19
2.2.5 The Assessment of Reading Comprehensio.....	21
2.3 Genre .....	22
2.3.1 Expository Text .....	22

2.4 Theories of learning and Teaching Techniques .....	24
2.4.1 Theories of learning .....	24
2.4.2 Teaching Techniques .....	26
2.5 Title, Examine, Look, Look, Setting (TELLS) Technique .....	29
2.5.1 Procedures of (TELLS) Technique .....	31
2.6 Proposition Support Outlines Technique (PSOT) .....	32
2.6.1 Procedure of (PSOT) .....	33
2.7 Interest .....	35
2.7.1 High And Low Interest of Students in Learning.	38
2.7.1.1 High Interest of Students in Learning ....	38
2.7.1.2 Low Interest of Students in Learning ....	39
2.8 Relevant Studies on Teaching Techniques and Interest on Students' Achievement in Reading Comprehension .....	41
2.9 Conceptual Framework .....	43
2.9.1 The Difference of Students' Achievement in Reading Comprehension Taught by TELLs (Tittle – Examine– Look – Look - Setting) and PSOT (Proposition Support Outline Technique) .....	43
2.9.2 The Difference of Students' Achievement in Reading Comprehension Having High Interest and Low Interest .....	45
2.9.3 Interaction Between Teaching Techniques and	

Interest on Students' Achievement in Reading

Comprehension ..... 47

2.10 Hypotheses of The Study ..... 50

**CHATER III: RESEARCH PROCEDURES**

3.1 Research Design ..... 51

3.2 Population and Sample ..... 52

3.2.1 Population ..... 52

3.2.2 Samples ..... 53

3.3 Treatment and Implementation ..... 53

3.3.1 Experimental treatment of Title, Examine, Look  
Look, Setting (TELLS) ..... 54

3.3.2 Experimental treatment of Proposition Support  
Outline Technique ..... 55

3.4 Control of the Treatment ..... 56

3.5 Internal Validity ..... 57

3.6 External Validity ..... 59

3.5 Instrument of Data Collection ..... 60

3.5.1 Interest Questionnaire ..... 60

3.5.2 Reading Comprehension Test ..... 60

3.5.2.1 Pre Test ..... 62

3.5.1.2 Post test ..... 63

3.6 Instrument Tryout of Data Collection ..... 63

3.6.1 Validity of Reading Comprehension Test ..... 64

3.6.2	Reliability of Reading omprehension Test .....	64
3.6.3	Difficulty Index of Reading omprehension Test .....	65
3.6.4	Discrimination Index of the Test Items .....	66
3.7	The Technique of Analyzing Data .....	66
3.8	Statistical Hypotheses .....	68
 CHAPTER IV: DATA ANALYSIS, RESEARCH FINDING, AND		
	DISCUSSION .....	68
4.1	Data Analysis .....	68
4.1.1	Description of Research Data .....	69
4.1.2	Requirement of Data Analysis .....	77
4.4.3	Testing Hypothesis .....	78
4.2	Research Finding .....	84
4.3	Discussions .....	85
4.4	Limitation of the Research .....	93
 CHAPTER V: CONCLUSIONS, IMPLICATION AND SUGGESTION ..		
5.1	Conclusions .....	94
5.2	Implications .....	94
5.3	Suggestions .....	96
	REFERENCES .....	97
	APPENDIX 1 Questionnaire .....	103 – 123