

**PENERAPAN MODEL PEMBELAJARAN KOOPERATIF MAKE A MATCH DAN GAYA BELAJAR VISUALISATION, AUDITORY, KINESTETIC (VAK) TERHADAP HASIL BELAJAR SISWA MATERI RUANG LINGKUP BIOLOGI KELAS X SMA NEGERI 1 SELESAI T.P. 2016/2017**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif *Make A Match* dan gaya belajar *Visualisation, Auditory, Kinesthetic (VAK)* terhadap hasil belajar siswa materi ruang lingkup biologi kelas X SMA Negeri 1 Selesai T.P. 2016/2017. Populasi dalam penelitian ini adalah seluruh siswa kelas X IPA SMA Negeri 1 Selesai T.P. 2016/2017 yang terdiri dari 4 kelas. Metode pengambilan sampel penelitian diambil secara *random sampling* yakni kelas X IPA<sub>2</sub> yang berjumlah 44 siswa yang diberikan pengajaran dengan menggunakan model pembelajaran kooperatif *Make A Match* dan gaya belajar *Visualisation, Auditory, Kinesthetic (VAK)*. Jenis penelitian ini adalah deskriptif. Hasil penelitian berdasarkan tingkat ketercapaian indikator siswa dengan penerapan model pembelajaran kooperatif *Make A Match* dan gaya belajar *Visualisation, Auditory, Kinesthetic (VAK)* terhadap hasil belajar siswa materi ruang lingkup biologi kelas X SMA Negeri 1 Selesai T.P. 2016/2017 telah tercapai dengan nilai rata-rata sebesar 80,45%. Tingkat penguasaan siswa pada saat *pretes* didapat nilai rata-rata sebesar 37,35 (kategori sangat rendah) dan pada saat *postes* didapat nilai rata-rata sebesar 79,24 (kategori sedang). Tingkat ketuntasan belajar siswa didapat nilai rata-rata sebesar 81,82% (36 siswa kategori tuntas dan 8 siswa kategori tidak tuntas).

Kata Kunci: *Model Pembelajaran Kooperatif Make A Match, Visualisation, Auditory, Kinesthetic (VAK), Hasil Belajar.*



**APPLICATION OF COOPERATIVE LEARNING MODEL MAKE A MATCH AND LEARNING STYLES VISUALISATION, AUDITORY, KINESTETIC (VAK) AGAINST THE STUDENT LEARNING OUTCOMES MATTER SCOPE BIOLOGY CLASS X SMAN 1 SELESAI LEARNING YEARS 2016/2017**

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**ABSTRACT**

This study aims to determine the effect of cooperative learning model *Make A Match* and learning styles *Visualisation, Auditory, Kinesthetic (VAK)* against the student learning outcomes matter scope biology class X SMAN 1 Selesai learning years 2016/2017. The population in this study were all students of class X IPA at SMAN 1 Selesai Learning Year 2016/2017 consisting of 4 classes. The sampling method were taken by *random sampling* that the class X IPA<sub>2</sub> totaling 44 students should be taught using cooperative learning model *Make A Match* and learning styles *Visualisation, Auditory, Kinesthetic (VAK)*. This type of research is descriptive. The results based on indicators of the level of achievement of students with the application of cooperative learning model *Make A Match* and learning styles *Visualisation, Auditory, Kinesthetic (VAK)* against the student learning outcomes matter scope biology class X SMAN 1 Selesai learning years 2016/2017 has been reached with an average value of 80.45%. The level of student mastery during the *pretest* obtained an average value of 37.35 (very low category) and at *posttest* values obtained an average of 79.24 (medium category). The level of mastery learning students obtained an average value of 81.82% (36 students complete category and 8 students incomplete category).

Keywords: Cooperative *Learning Model Make A Match, Visualization, Auditory, Kinesthetic (VAK), Learning Outcomes.*

