

CONCLUSIONS AND SUGGESTIONS

4.1. Conclusions

After analyzing the data in the previous chapter, the writer comes to the conclusion as follows:

1. The application of the simulation with class debate did effective works. It was seen most of students felt challenging and interesting to follow the learning teaching process in the classroom
2. Simulation technique with class debate create the classroom atmosphere alive.
3. The simulation technique with class debate in teaching conversation can increase the students achievement in speaking. It denoted with the percentage in cycle one there are 76.6 % (23 students) from the whole students got scores 70 up, in cycle 2, there are 83.3 % (25 students) from the whole students got scores 70 up, and in cycle three the percentage of students who got scores 70 up are 83.3 % (25 students).

4.2. Suggestions

Based on the above conclusions it is suggested that

1. The educators of language teaching can apply the simulation technique with class debate in teaching conversation specially for college students.

2. The educators of language teaching should create the classroom atmosphere alive to facilitate the students' interesting in learning English particularly in conversation subject.
3. The other researchers can investigate the other kinds of simulation technique such as Drama, Talk show dealing with conversational teaching.

