

## ABSTRARCT

Dalimunte, Mubammad.2004. **Simulation Technique with Class Debate in Language Teaching for Speaking Proficiency English Applied Linguistics, Graduate Program of UNIMED.**

The purposes of this study are to investigate (1) whether simulation technique with class debate does significantly effective work in the classroom (2) the description of simulating technique with class debate in teaching conversation, (3) the roles of simulation technique with class debate in creating students' speaking proficiency. Qualitative approach was conducted in action research . The forth semester students of English department at IAIN – Sumatera Utara was taken as the sample of this study. The numbers of the sample consisted of 30 students. The data collected were analyzed by using SPSS 10.5. The result of this study denotes that (1) the application of the simulation with class debate are effective in learning teaching process in the classroom. (2) simulation technique with class debate brings the students feel challenging and interesting in language learning. (3) the simulation technique with class debate in teaching conversation can increase the students achievement in speaking. It is denoted in the percentage in cycle one there are 76.6 % from the whole students got scores 70 up, in cycle 2, there are 83.3 % from the whole students got scores 70 up, and in cycle three the percentage of students who got scores 70 up are 83,3 %. Based on the research findings, it is concluded that Simulation technique with class debate in teaching conversation is effective.