CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding and the discussion, students' speaking score were in medium level. Most of students' background as the students of *Pesantren*, made them having the ability to speak Arabic and English language. Then, the English teacher supported their speaking ability assessment by applying conversation technique. It was improved students' ability to speak, but not their confidence. Students were not enjoyed to doing the conversation, because they should follow the situation given by the teacher, not by their own idea. The application of storytelling technique has improved their confidence and creativity to speak aloud in front of the class. By doing the storytelling technique, students more enjoyed to express, speak, and share their idea by using their own words. Besides that, it was better to used Brown scoring system. Brown writes the aspects of speaking skill construct in detail with the specification to measure the aspects to be measured. They are grammar, vocabulary, pronunciation, fluency, and comprehension. Than the scoring system used by the English teacher previously, it just measured vocabulary, and pronunciation ability.

B. Suggestion

On the basis of conclusion, there are some suggestions proposed in this study. First, for teachers, scoring becomes one of important part in giving the assessment of students' speaking ability. By applying a good scoring system, teacher certainly gets the main point of what aspects should be measured. For further function, the applying an exact scoring system will help teacher to know about what aspects that should be improved, which become the weakness of students' mastery. And then teacher will be able to plan the continuing technique in teaching that can improve students' weaknesses speaking aspect. From those explanations, it was suggested to the teacher to an exact scoring system to measure students' speaking ability.

Second, for students, they will know their weaknesses speaking aspects in mastery speaking skill. Based on this analysis, students can do more practices in home to improve their weakness because the limited time of learning English in school. Students also must collaborate one to each other to support their friend who having weaknesses in learning speaking skill by starting speaking English as long as the teaching learning English process in the classroom.

And lastly, for further researchers, to do an analysis of students' speaking ability, researchers expected use the exact scoring system so that able to measure the aspect wanted to be measured. There are so many scoring systems to assess speaking, and Brown become one of the scoring system can be applied. It is expected the readers of this research do not consider the report as an absolute outcome though this research might be useful for the reader or another researcher.