ABSTRACT

Ginting, Dewi susiyanti. 2010. The Effect of Using Modeling Technique on Students' Achievement in writing descriptive paragraph. A Thesis. Faculty of Languages and Arts. State University of Medan.

The objective of this study was to investigate the effect of using Modeling Technique on students achivement in writing descriptive paragraph. This study was an experimental design. The population of this study was all the students of grade XI of SMA HARAPAN MEKAR MEDAN with the total number of the students was 280 students, 42 students were taken as the sample by using clustering sampling. The students were divided into two groups, namely experimental and control groups. The experimental group was taught by using Modeling Technique while the control group was taught without using Modeling Technique . The instrument used in this study was interview test. The data were analyzed by using t-test. The result of the analysis revealed that t-observed is higher than t-table (5.50 > 1,684) at the level of significance 0,05 with the degree of freedom (df) = N - 2 = 40. It means that there is a significant effect of using Modeling Technique on the students' descriptive paragraph achivement.

