

ABSTRACT

Ginting, Della Junita. Improving Students' Listening Skills through Storytelling Technique. A Thesis. The Faculty of Languages and Arts, State University of Medan. 2010

This study aims at improving students' listening skills using storytelling technique. In this study the writer conducted classroom action research. The population of this research was the 2009-2010 second year students of Junior High School Husni Thamrin, Medan. There were two parallel classes that consisted of 50 students each class. The sample was one class which consisted of 50 students chosen, represented all the population. There were two kinds of data collected during the study, qualitative and quantitative data. The instrument for collecting the quantitative data was listening test while the qualitative data were gathered through the interview, diary notes and observation sheet. The quantitative data showed that the students were interested in the storytelling technique. It was proved by the data, which showed the progressive mean of the students. The mean in the second cycle was 96.4, higher than the first cycle, 74.6 and the pre-test was only 47.2. The data from the diary note, observation sheet and interview indicated that students got improvement. It indicated that the application of the storytelling technique improve students' listening skills.

