

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

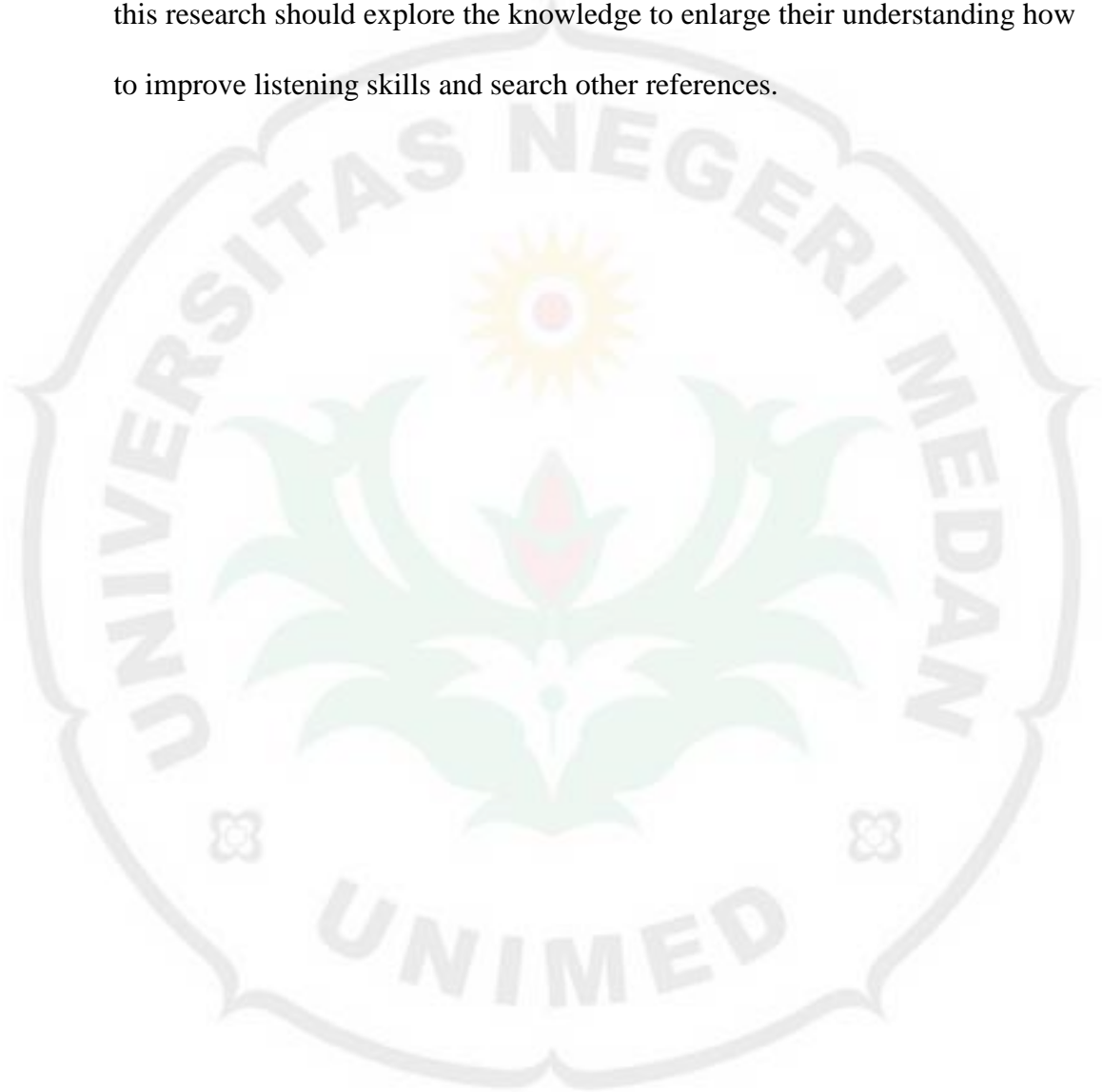
Based on the result of the study there was an improvement on students' listening skills by using storytelling technique. It was proved by the data, which showed the progression mean of students in every meeting. By analyzing the data it was found that students' score increased from the first cycle until the second cycle. The mean of the pre-test was 47,2, the first cycle was 74,6 and the second cycle was 96,4. Therefore it was obtained the conclusion that the storytelling technique significantly improved students' listening skill.

5.2 Suggestion

In line with the conclusion, some points are suggested either for teacher, students or reader:

1. It is suggested that English teachers can use storytelling technique to improve students' listening skills. They should concentrate on their voice, maintain eye contact to the listeners, and use movement and props to attract students' attention.
2. It is suggested that the students should practice their listening skill. They should establish eye contact with the speaker, take notes effectively, be a physically involved listener and avoid negative mannerisms, which take focus away from the speaker.

3. It is suggested that the readers who interest for further study that related to this research should explore the knowledge to enlarge their understanding how to improve listening skills and search other references.



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