

CHAPTER I

CONCLUSIONS, IMPLICATIONS AND SUGGESTIONS

5.1. Conclusions

According to research findings, it can be concluded that;

First, types of turn taking include two primary (main) points, namely turn constructional component (single word, single phrase, single clause),

Second, turn allocational component (complaint/denial, compliment/rejection, challenge/rejection). In this research male students performed turn constructional dominantly used single word on students' turn taking in the classroom interaction,

Third, male and female students mostly used single word of turn constructional component, while in the turn allocational component male students mostly used compliment/rejection whether female students mostly used challenge/rejection.

5.2. Implications

The results of this research seem to have some important implications for students and for further research studies 1. 'single word' were not used in the right places and in appropriate moments, which indicates that listeners use them to support the speakers talk. 2. Furthermore, the use of the hedge 'you know' is wide spread in our community especially in informal settings. But in formal settings it has two indications, if the speaker uses 'you know' and continues without hesitation, so it means that he/she is confident. On the other

hand, if the speaker uses it and s/he stops during his/her talk for two or three seconds, this means that s/he is uncertain of what s/he is saying.

5.3. Suggestions

Conversation analysis in turn taking is quite important for the next researchers who concern with communication in social life, because in social community, the language users must have their own rules, regarded to culture, language and mentality to reach an ideal and understanding communication.

This research may give a few suggestions for the next researchers that will analyze conversation among more than 30 participant. They also can analyze conversation between participants who use different languages for example, three participants talk about something in conversation and each conversation use different languages and other participants understand what the speaker says, so conversation flows well.