

ABSTRAK

Erwina Laily Siagian: Analisis Kemampuan Guru Biologi dalam Mengevaluasi Hasil Belajar Siswa di SMA se Kota Padangsidempuan. Tesis. Medan: Program Pascasarjana UNIMED, 2015.

Penelitian ini bertujuan untuk mengetahui dan mendeskripsikan: (1) pemahaman guru biologi tentang evaluasi hasil belajar siswa; (2) kemampuan guru biologi dalam melaksanakan evaluasi hasil belajar siswa (perencanaan, pelaksanaan dan tindak lanjut) pada materi ekosistem kelas X SMA; dan (3) jenis evaluasi apa saja yang digunakan guru biologi di SMA se Kota Padangsidempuan dalam menilai hasil belajar siswa pada materi ekosistem. Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kualitatif dengan metode survei dengan sampel penelitian sebanyak 36 guru biologi SMA kelas X se Kota Padangsidempuan. Instrumen penelitian menggunakan wawancara, angket, observasi dan dokumentasi. Hasil penelitian disimpulkan: (1) pemahaman guru biologi di SMA se Kota Padangsidempuan dalam mengevaluasi hasil belajar siswa rata-rata tergolong paham dengan skor rata-rata sebesar 13,81. Dari 36 guru sebanyak 5,6% guru yang tergolong sangat paham; sebanyak 58,3% guru tergolong paham; dan sebanyak 36,1% guru tergolong cukup paham; (2) kemampuan guru-guru biologi di SMA se Kota Padangsidempuan dalam mengevaluasi hasil belajar siswa, rata-rata tergolong kategori baik dengan skor rata-rata sebesar 3,03. Dari 36 guru, sebanyak 11,1% guru yang kemampuannya tergolong sangat baik; sebanyak 80,6% guru yang kemampuannya tergolong baik; dan 8,3% guru yang kemampuannya tergolong cukup baik; dan (3) teknik atau jenis tes yang digunakan guru sangat beragam yaitu jenis tes esai atau uraian, tes pilihan berganda, tes melengkapi, tes lisan dan tes tindakan, sedangkan jenis non tes yang paling banyak digunakan guru antara lain observasi, penilaian sikap, penilaian diri dan daftar check list. Sebagai tindak lanjut dari hasil penelitian ini diharapkan kepada guru biologi untuk lebih meningkatkan pemahaman dan kemampuannya dalam melaksanakan evaluasi dengan mengikuti pelatihan atau workshop, seminar-seminar atau dengan memberdayakan MGMP sehingga diharapkan hasil belajar mengajar dapat tercapai secara optimal.

Kata Kunci: Kemampuan Guru, Evaluasi, Biologi.

ABSTRACT

Erwina Laily Siagian: Analysis Biology Teacher Ability in Evaluating Students Learning Outcomes in High School in the City of Padangsidempuan. Thesis. Medan: Postgraduate Program of UNIMED, 2015.

This study aims to identify and describe: (1) understanding the biology teacher on the evaluation of student learning outcomes; (2) biology teacher's ability to implement the evaluation of student learning outcomes (planning, implementation and follow-up) on the ecosystem material class X High School; and (3) type of evaluation used biology teachers in the high schools in the City of Padangsidempuan in assessing student learning outcomes at the ecosystem material. The approach used in this study is a qualitative approach using survey methods to sample as many as 36 teachers of biology in High School class X in the City of Padangsidempuan. The research instrument used interviews, questionnaires, observation and documentation. The final conclusion: (1) understanding the biology teachers in the High Schools in the City of Padangsidempuan about evaluation average classified understand with an average score of 13.81. Of the 36 teachers, as much as 5.6% of teachers are classified as very familiar; as much as 58.3% of teachers belonging to understand; and as much as 36.1% of teachers is quite understand; (2) ability biology teachers in implementing evaluation of student learning outcomes, relatively good average with an average score of 3.03. Of the 36 teachers, 11.1% of teacher's ability is classified as very good; as much as 80.6% of teacher's ability is classified as good; and 8.3% of teacher's ability is classified as quite good; (3) techniques or types of tests that teachers use a very diverse was essay tests or description, multiple choice test, complementary tests, oral test and the test measures, while the non-test type most widely used by teachers was observed, assessment of attitudes, self-assessment and the type check list. As a follow up of the results of this study are expected to biology teachers to further improve the understanding and ability to carry out the evaluation of the training or workshops, seminars or to empower MGMP so that the expected learning outcomes can be achieved optimally.

Keywords: Teacher Ability, Evaluation, Biology.