

ABSTRACT

MALEM : Implementing School Based Management (SBM) at SMA Taman Siswa Cabang Binjai. Thesis for Post Graduate Program, Medan State University, 2006.

The objectives in this study was implementing School Based Management (SBM) in SMA Taman Siswa Cabang Binjai such as : (1) to describe implementing SBM in SMA Taman Siswa Binjai for curriculum and teaching program, (2) to describe implementing SBM in SMA Taman Siswa Binjai for the teacher capacity building, (3) to describe implementing SBM in SMA Taman Siswa Binjai for increase capacity of the students, (4) to describe implementing SBM in SMA Taman Siswa Binjai for the budgeting, (5) to describe implementing SBM in SMA Taman Siswa Binjai for support system, (6) to describe implementing SBM in SMA Taman Siswa Binjai for net working with the local community and (7) to describe implementing SBM in SMA Taman Siswa Binjai for special service.

The study was conducted with qualitative and explored the item of SBM implementing in SMA Taman Siswa cabang Binjai. The analyze of research objectives with in depth interview to head master, teacher, administrator, and student. The data was collected by documentation, with covered the school goal, curriculum, etc.

The findings of this study were SMA Taman Siswa Cabang Binjai implementing SBM : planning, monitoring and evaluation, and the activity of education process with student need assessment according to local potential. In the implementing of SBM still unsuccessfully special for school budgeting. The other section such as developing curriculum, quality of teaching, student capacity, the networking with local people and special support similarly to SBM principle.

School program, how ever should be elaborated in more detail to increase the quality of test and performance examination. Concerning the improvement of expanded learning hours in addition to intra-curricular activities and enforcement of teaching disciplines.

The implementation of SBM also implies the increase of the teacher's quality that focuses on professionalism and still take time to get better result. The strategy of this activities developed by the headmaster and teachers.

To increase the student competencies through art, sports, religion, language, ethical and other activities that responsibilities of the vice headmaster together with teacher association, autonomously appointed by the headmaster and school committee.

The school climate has also encouraged teachers to commit to their profession to increase the quality of teaching, be empowered and be discipline. At the same time it also promotes leadership skill of headmaster to kindly share his authority and delegates some of his responsibilities to the committee and works together as a team.

ABSTRAK

Malem : Pelaksanaan Manajemen Berbasis Sekolah di SMA Taman Siswa Cabang Binjai, menjadi salah satu syarat dalam menyelesaikan Program Pasca Sarjana pada Universitas Negeri Medan, 2006.

Dalam penelitian ini dibahas bagaimana pelaksanaan Manajemen Berbasis Sekolah (MBS) di SMA Taman Siswa Cabang Medan yakni : (1) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang kurikulum dan program pengajaran, (2) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang pengembangan tenaga pendidikan, (3) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang pembinaan siswa, (4) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang keuangan dan pembiayaan, (5) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang sarana dan prasarana, (6) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang hubungan sekolah dengan masyarakat dan (7) mendeskripsikan implementasi MBS di SMA Taman Siswa Cabang Binjai dalam bidang layanan khusus.

Metodologi yang dipakai dalam penelitian ini adalah mengeksplorasi semua kesesuaian prinsip MBS di SMA Taman Siswa Cabang Binjai dan menganalisis permasalahan yang dihadapi sehubungan dengan pelaksanaan MBS. Untuk mendapatkan data untuk masing-masing tujuan penelitian digunakan metode wawancara kepada kepala sekolah, guru, bagian tata usaha, siswa dan pengumpulan data sekunder melalui pencatatan berdasarkan file yang telah tersedia.

Dari hasil penelitian diperoleh gambaran bahwa pelaksanaan MBS di SMA Taman Siswa dimulai dari tahapan perencanaan, monitoring dan evaluasi, dan dalam melakukan kegiatan proses belajar mengajar mengacu pada kebutuhan siswa dan potensi sumber daya lokal. Namun dalam pelaksanaannya, penerapan MBS ini masih banyak mengalami kendala antara lain dalam bidang pembiayaan dan keuangan. Bidang lain seperti pengembangan kurikulum dan pengajaran, pengembangan mutu pengajar, pembinaan siswa, sarana dan prasarana, hubungan sekolah dan masyarakat dan dalam bidang layanan khusus sudah mulai mengarah kepada prinsip dalam MBS.

Pelaksanaan MBS untuk meningkatkan pembinaan siswa dilakukan melalui pembinaan bidang seni, bahasa, olah raga, keagamaan dan kepribadian dan budi pekerti. Kegiatan ini ditangani oleh wakil kepala sekolah dan guru yang menangani bidang kesiswaan. Terlihat bahwa siswa SMA Taman Siswa memiliki prestasi di bidang seni dan olah raga. Untuk meningkatkan mutu pendidikan di SMA Taman Siswa, maka perlu diberikan keleluasaan bagi pelaksana pendidikan dalam membuat perencanaan, implementasi program dan hal-hal yang berkaitan dengan aktivitas dalam memberikan kualitas yang lebih baik.