

CHAPTER V

CONCLUSION AND SUGGESTION

Based on the results and analysis of the research, some conclusion and suggestions are described as follows:

A. Conclusion

1. Generally, the existing English speaking material was less relevant with the needs of the students in business and management program. In term of topics, they are not relevant with the business and management program, it makes the students are less motivated in learning English. In term of practices, they are not well designed, the practices do not help and ease the students to promote their speaking skill, and as a result their speaking skill is low.
2. The speaking materials needed by the students should be relevant and be related to the real life situation namely business context. The topics needed in the work situation are: handling customer, job interview, handling complaints, handling reservation, business greetings, and sympathy.
3. The design of the speaking material is contextual teaching and learning, the structure of the material in each units follow the principle of CTL; they were relating, experiencing, applying, cooperating and transferring. The contents encourage students to practice by doing role-playing and creating so that the students can foster their speaking skill easier and faster.

B. Suggestion

In line with the conclusion above, some suggestions are recommended as follows:

1. It is suggested that the English teacher of vocational school should be more responsive with the needs of the students. The teacher should be able and creative to provide the relevant materials to the students' needs or in other words the students of business and management program should be given Business English Conversation.
2. It is suggested that the English teacher should be perceptive with the practices and materials given whether they are useful in helping the students to increase their speaking skill or not. The teacher should realize whether the material given new horizon and knowledge about the students major, in this case business and management program. If they are not, the teacher should use contextual teaching and learning approach in their material.
3. The new materials in this study has validated in terms of relevancy, contents, layout and linguistic feature by an ESP expert, and the result shows that it is good, relevant and feasible, so it is suggested for the English teacher to use this material to increase the students' speaking skill easier and faster, and for the other researchers who do the same study to develop the English materials for business and management program.