ABSTRAK

Chandra Syahputra, NIM: 5122111009. Hubungan Antara Minat Belajar Dan Konsep Diri Dengan Hasil Belajar Gambar Teknik Dasar Pada Siswa Kelas X Program Keahlian Teknik Gambar Bangunan SMK Negeri 5 Medan Tahun Ajaran 2016/2017. Skripsi. Fakultas Teknik Universitas Negeri Medan 2016.

Penelitian ini bertujuan untuk mengetahui: 1) Adanya Hubungan yang positif dan berarti antara Minat Belajar terhadap Hasil Belajar Gambar Teknik Dasar, 2) Adanya Hubungan yang positif dan berarti antara Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar, 3) Adanya Hubungan yang positif dan berarti antara Minat Belajar dan Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar pada siswa Kelas X Program Keahlian Teknik Gambar Bangunan SMK Negeri 5 Medan pada Tahun Ajaran 2016/2017. Dengan jumlah sampel penelitian sebanyak 28 orang.

Sebelum penelitian ini dilakukan instrumen penelitian terlebih dahulu diujicobakan, dilanjutkan dengan uji validitas, reliabilitas, indeks kesukaran dan daya pembeda soal. 1) Hasil uji coba soal angket minat belajar diperoleh 25 butir angket valid dari 30 butir total angket yang diujicobakan dengan koefisien reliabilitas = 1,0 termasuk kategori sangat tinggi, 2) Hasil uji coba soal angket Konsep Diri diperoleh 28 butir angket valid dari 30 butir total angket yang diuji cobakan, koefisien reliabilitas = 1,0 termasuk kategori sangat tinggi, 3) Hasil uji coba tes Hasil Belajar Gambar Teknik Dasar diperoleh 24 butir tes valid dari 30 butir total tes yang diujicobakan dengan koefisien reliabilitas = 0,870 termasuk kategori sangat tinggi, indeks kesukaran terdapat 8 butir kategori soal mudah, 16 butir soal sedang dan 6 soal kategori sukar. Daya beda soal terdapat 8 butir soal dalam kategori baik, 12 butir soal dalam kategori cukup dan 10 butir dalam kategori jelek.

Berdasarkan pengujian hipotesis dapat disimpulkan: 1) Terdapat Hubungan yang positif dan berarti antara Minat Belajar terhadap Hasil Belajar Gambar Teknik Dasar dengan besar korelasi $rx_1y = 0,486 > r_{tabel} = 0,374$ dan $t_{hitung} = 2,836 > t_{tabel} = 1,706$ dan dari korelasi parsial diperoleh $rx_1y.x_2 = 0,406 > r_{tabel} = 0,374$ dan $t_{hitung} = 2,221 > t_{tabel} = 1,703$. 2) Terdapat Hubungan yang positif dan berarti antara Konsep Diri terhadap Hasil Belajar Gmbar Teknik Dasar dengan besar korelasi $rx_2y = 0,603 > r_{tabel} = 0,374$ dan $t_{hitung} = 3,854 > t_{tabel} = 1,706$ dan dari korelasi parsial diperoleh $rx_2y.x_1 = 0,509 > r_{tabel} = 0,374$ dan $t_{hitung} = 2,957 > t_{tabel} = 1,703$. 3) Terdapat Hubungan yang positif dan berarti antara Minat Belajar dan Konsep Diri terhadap Hasil Belajar Gambar Teknik Dasar dengan besar korelasi ganda diperoleh $R_{xy(1.2)} = 0,502 > r_{tabel} = 0,374$ dan uji keberartian korelasi dengan menggunakan Uji-F diperoleh $F_{hitung} = 4,218 > F_{tabel} = 3,380$. Dengan demikian Minat Belajar dan Konsep Diri mempunyai Hubungan yang positif dan berarti terhadap Hasil Belajar Gambar Teknik Dasar.

Kata Kunci :   *Minat Belajar, Konsep Diri, Hasil Gambar Teknik Dasar*

ABSTRACT

Chandra Syahputra, NIM: 5122111009. Relationship Between Interest in Learning and Self-Concept With Learning Outcomes Basic Technique Image on Students Class X Program Engineering Building Drawings SMK Negeri 5 Medan Academic Year 2016/2017. Essay. Faculty of Engineering, University of Medan, 2016.

This study aims to determine: 1) The relationship is positive and means of Interests Study on Yield Learning Picture Basic Techniques, 2) The relationship is positive and significant between Self Concept of the Learning Outcomes Picture Basic Techniques, 3) The relationship is positive and means among Interest in Learning and Self-concept of the Learning Results Figure Basic Techniques in students of Class X Program Engineering Building Drawings SMK Negeri 5 Medan in Academic Year 2016/2017. With a sample of 28 people.

Prior to this study conducted a research instrument first tested, followed by validity, reliability, and power indices difficulty distinguishing matter. 1) The trial results questionnaire about learning interest obtained 25 valid item questionnaire of 30 items in total were tested questionnaire with a reliability coefficient = 1.0 including very high category, 2) The results of the test questions Self-concept questionnaire obtained 28 valid item questionnaire of 30 items total questionnaires were tested, the reliability coefficient = 1.0 including very high category, 3) results of the trial tests Learning Outcomes Basic Techniques Figure 24 grains obtained a valid test of the 30 items tested with a total test reliability coefficient = 0.870 including very high category, difficulty index are 8 items easy matter category, 16 items were and 6 about the difficult and different power categories about which there are 8 items in both categories, 12 items in the category enough and 12 items in the category of ugly.

Based on hypothesis testing can be concluded: 1) There is a positive and significant relationship between interest Study on Yield Learning Basic Technique Image with greater correlation $rx1y = 0.486 > r_{table} = 0.374$ and $t_{arithmetic} = 2.836 > t_{table} = 1.706$ and of partial correlation was obtained $rx1y.x2 = 0.406 > r_{table} = 0.374$ and $t_{arithmetic} = 2,221 > t_{table} = 1.703$. 2) There is a positive and significant relationship between the Self-Concept Study Results with a large picture of Basic Technique correlation $rx2y = 0.603 > r_{table} = 0.374$ and $t_{arithmetic} = 3.854 > t_{table} = 1.706$ and of partial correlation was obtained $rx2y.x1 = 0,509 > r_{table} = 0.374$ and $t_{arithmetic} = 2.957 > t_{table} = 1.703$. 3) There is a relationship that is positive and means between Interest in Learning and Self-Concept of the Learning Results Figure Basic Techniques with large double correlation obtained r xy $(1.2) = 0.502 > r_{tabel} = 0.374$ and test the significance of correlation using the Test-F was obtained $F_{arithmetic} = 4.218 > F_{tabel} = 3.380$. Thus Interest in Learning and Self-Concept has a positive and significant relationship to the Basic Techniques Learning Outcomes Fig.

Keywords: *Interest in Learning, Self-Concept, Learning Outcomes Basic Technique Image*