ABSTRAK

Mario Febryanus Simamora: *Hubungan Minat Kejuruan dan Disiplin Belajar Dengan Prestasi Belajar Gambar Teknik Pada Siswa Kelas X Teknik Kendaraan Ringan SMK TI YAPIM Medan*. Skripsi. Fakultas Teknik Universitas Negeri Medan. 2015

Penelitian ini bertujuan untuk mengetahui: (1) Hubungan Antara Minat Kejuruan Dengan Prestasi Belajar Gambar Teknik (2) Hubungan Antara Disiplin Belajar Dengan Prestasi Belajar Gambar Teknik (3) Hubungan Antara Minat Kejuruan Dan Disiplin Belajar Secara Bersama-sama Dengan Prestasi Belajar Gambar Teknik. Penelitian ini dilaksanakan pada bulan Februari 2015. Lokasi penelitian di SMK TI Yapim Medan. Populasi dalam penelitian ini adalah sejumlah 144 siswa pada siswa kelas X Teknik Kendaraan Ringan. Penentuan sampel pada penelitian ini dilakukan dengan teknik random sampling yaitu dengan cara acak, sampel penelitiannya diambil sebanyak = 58 siswa dengan taraf signifikan 5 %. Instrumen yang digunakan untuk mengumpulkan data adalah Angket Minat Kejuruan Dan Disiplin Belajar sedangkan data Prestasi Belajar Gambar Teknik melalui dokumentasi.

Penelitian ini merupakan jenis penelitian kuantitatif. Analisis data menggunakan deskriptif korelasional, persyaratan analisis dengan uji normalitas, uji linieritas, uji regresi ganda, uji koefisien korelasi antar variabel, uji hipotesis dengan korelasi product momen dan uji t. Hasil analisis menunjukkan bahwa terdapat korelasi antara Minat Kejuruan Terhadap Prestasi Belajar Gambar Teknik sebesar $r_{hitung} = 0,557 > r_{tabel} = 0,259$ dan besar $t_{hitung} = 3,429 > t_{tabel} = 1,672$ pada taraf signifikansi 5% Dan terdapat korelasi antara Disiplin Belajar Dengan Prestasi Belajar Gambar Teknik sebesar $r_{hitung} = 0,586 > r_{tabel} = 0,259$ dan besar $t_{hitung} = 5,41 > t_{tabel} = 1,672$ pada taraf signifikansi 5%.

Dengan demikian dapat disimpulkan bahwa terdapat: (1) Hubungan Positif dan Berarti antara Minat Kejuruan Dengan Prestasi Belajar Gambar Teknik (2) Hubungan Positif dan Berarti antara Disiplin Belajar Dengan Prestasi Belajar Gambar Teknik (3) Hubungan Positif dan Berarti antara Minat Kejuruan Dan Disiplin Belajar Secara Bersama-sama Dengan Prestasi Belajar Gambar Teknik pada siswa kelas X Teknik Kendaraan Ringan SMK TI YAPIM Medan.

Kata Kunci: Minat Kejuruan, Disiplin Belajar, Prestasi Belajar Gambar Teknik pada siswa kelas X Teknik Kendaraan Ringan SMK TI YAPIM Medan.

ABSTRACT

Mario Febryanus Simamora: *Relationship Vocational Interest and Disciplinary Learning With Learning Achievement Image Technique In Class X Light Vehicle Engineering TI YAPIM Medan*. Thesis. Faculty of Engineering, University Of Medan.2015

This study aims to determine: (1) Relationship Between Vocational Interests With Learning Achievement Engineering Drawing (2) Relationship Between Discipline Learning With Learning Achievement Image Engineering (3) Relationship Between Vocational Interests and Discipline Learning In Together With Learning Achievement Engineering Drawing. The research was conducted in February 2015. The location of research in TI YAPIM Medan. The population in this study is the number of 144 students in class X Light Vehicle Engineering. The samples in this study conducted by random sampling technique that is by random, research samples taken as = 58 students with a significant level of 5%. Instruments used to collect data is Vocational Interests Questionnaire And Discipline Learning Achievement while data through documentation Image Technique.

This research is quantitative research. Data analysis using descriptive correlational, requirements analysis with normality test, linearity, multiple regression test, test correlation coefficient between variables, hypothesis testing with product moment correlation and t test. The analysis showed that there is a correlation between interest Vocational Learning Achievement Against Engineering Drawing for $r_{hitung} = 0,557 > r_{tabel}\ 0,259$ and large $t_{hitung} = 3,429 > t_{tabel} = 1,672$ at a significance level of 5% and there is a correlation between the Disciplinary Learning With Learning Achievement Engineering Drawing for $r_{hitung} = 0,586 > r_{tabel}\ 0,259$ and large $t_{hitung} = 5,41 > t_{tabel} = 1,672$ at a significance level of 5%.

Thus it can be concluded that there is: (1) The relationship between interest Positive and Means Vocational With Learning Achievement Engineering Drawing (2) Relationship between Discipline Means Positive and Learning With Learning Achievement Engineering Drawing (3) Positive Relationships and Means between Vocational Interest and Disciplinary Learning In Together With Learning Achievement in Engineering Drawing class X Light Vehicle Engineering TI YAPIM vocational field.

Keywords: Vocational Interests, Discipline Learning, Achievement in Engineering Drawing class X Light Vehicle Engineering TI YAPIM Medan.