ABSTRACT

Rizka Hayati. 2014. 2103321038. ***The Effect of Using Cognitive Strategy Instruction on Students' Achievement in Writing Report Text.*** **A Thesis. English Department. Faculty of Languages and Arts. State University of Medan.**

This study aims at investigaing the effect of using cognitive strategy instruction on students' achievement in writing report text. It was conducted by using experimental research design. The Population of this research was the eleventh (XI) grade students of SMAN 4 Binjai. The number of the samples taken was two classes.The first class (XI IA 1) which consists of 30 students as the experimental group, while the second class (XI IA 3) which consists of 30 students as the control group. The experimental group was taught by using cognitive strategy instruction. The instrument for collecting the data was writing test. The data were analyzed by using t-test formula, the analysis showed that the score of students in the experimental group was higher than the score of students in the control group at the level of significance 0, 05 with the degree of freedom (df) 58; the t-observed is 3,10 while the t-table is 2, 00. Therefore, the null hypothesis (Ho) is rejected and the hypothesis alternative (Ha) is accepted.

Keywords: Cognitive Strategy Instruction , Writing Report Text