

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the result of the data analysis, it was concluded that using CSI in writing report text significantly affect the student's ability in writing report text ( $t\text{-calculated} > t\text{-table}$ ,  $p=0.05$ ). The using of CSI made the students write the report text grammatically than by using conventional method. The calculation of t-test is  $3.10 > 2.00$  with df 58 and the level of significance 0.05. It means that the using CSI has significant effect on writing report text. Because in CSI using the think sheet that guided them to write in more real systematical order, so that students be able to produced a well-organized report writing text by using think sheet in CSI.

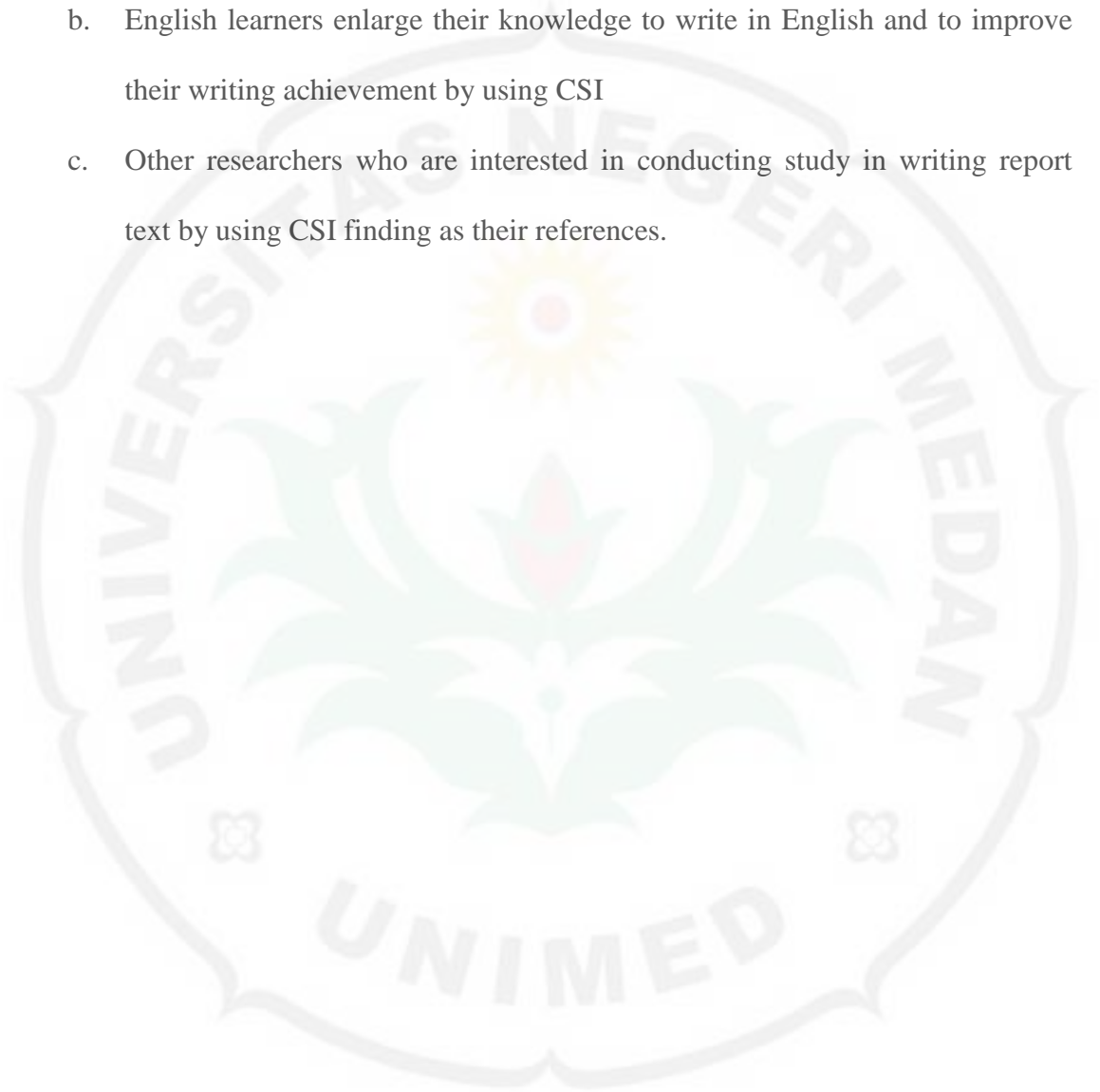
From the result of the data, it can be seen that the highest score of experimental group was 85 and the lowest score was 65 in post-test. Meanwhile the highest score of control group was 79 and the lowest score was 50 in post-test.

#### B. Suggestions

Based on the conclusion written above, it is suggested that :

- a. English teachers apply CSI as the alternative and interesting method in teaching of writing report text or other genres, because it can improve the students' achievement in writing text.

- b. English learners enlarge their knowledge to write in English and to improve their writing achievement by using CSI
- c. Other researchers who are interested in conducting study in writing report text by using CSI finding as their references.



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