

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

Writing is one of four skills that should be achieved by the students when studying English. Writing is such an activity in which people share any kinds of information in written form by combining some words into sentences or paragraphs. Hyland (2002:88) defines that writing is generative in which writers can explore and discover ideas as they write. According to Chitravelu, Choon, And Sithamparam (2005:126) that writing is a system for interpersonal communication using visible signs of graphics symbols on a flat surface such as paper, cloth or even stone slabs. So by writing students can express their knowledge, ideas, messages and feelings into the form of letters and convey their message to the reader. In writing the students must have good knowledge about writing process and aspect of writing. The students must be able to organize the idea to construct the sentences, arranging their writing into coherent and cohesive paragraph, use the grammar, vocabulary (diction), spelling well, and review and then to revise the composition until the writing is well-built.

Although students have learnt English, they still find it difficult to master writing skill. This refers to Heaton statement (1975:138) states writing skill is more complex and difficult to teach and to master it. Al-Khasawneh at <http://www.esp-world.info> states that the students appeared to have many problems when writing in English, like not knowing how to organize their ideas, because it is a new experience for them. University of Leicester at

www.@201133edu.com:2011 states in English writing there are two reason why students weak in writing. Firstly teacher and students think it is not important to practice writing. Second the student is not taught writing systematically, such as how to choose words, make sentences, organize paragraph, and contemplate the whole article and so on. More over as said in <http://language123.blogspot.com/2008/04/writing-is-most-difficult-skills.html> that the reasons why writing is difficult to done; Firstly, writing requires good grammar, Secondly, people are often known to spend less time to write than to listen, to speak and even to listen, Thirdly, when students of English as a foreign language write something, they have a big question in mind whether what they write is correct or incorrect. In conclusion, writing is the most difficult skill that learners of any foreign language may face. To be good at it, learners must give much effort.

Based on the mini observation done by researcher on students' writing achievement conducted on 14<sup>th</sup> February 2014 in SMP N 5 Sipahutar, it is concluded that writing is not easy skill to be acquired. Exactly the researcher found many students' scores still low which is 70 in writing of genre of the text. Some the problems of student in writing are found; the students were still confused how to begin and what they should write. Most of them had difficulties in conveying idea because they are lack of vocabularies, grammar and difficult to arrange sentences/tenses. The researcher also found the teacher did not use an interesting media that could motivate students and taught monotonously. That's why students' scores were still below the Standard of

minimum completeness which is 70 for writing competence in some types of text.

However in the syllabus of the Junior High School states that in writing, students are expected to comprehend the element of the text and able to write certain types of text. One of the texts introduced in this level is procedure text. Procedure text is kind of text, which is describe how to do something or how something is done. Procedure text has generic structure; goal, material steps, and also grammatical features; use of action verb, relative conjunction and using simple present. In daily life, procedure text is used to perform some steps to make or get something done. This is why procedure text is very important to be learnt. But some students has a problem in writing procedure text such as; they don't write it in well systematical steps, they don't use appropriate vocabulary, and also some errors in language uses and grammars.

Based on the explanation of students' problems above, using video is expected to be applied in solving the problems especially writing procedure text. Video is one of medium which can be seen and heard which shows the live pictures together with sound. Using video will help a teacher to transfer the material, attract the students' attention, and illustrate what the students will write about. By showing the video, students can get idea about what they should write in well systematical steps, because by watching video the students can see the chronological steps in making or doing something especially in writing procedure text. By watching video, students can improve

their vocabulary because they can hear the words from the video, and it will be very useful in writing text. By watching video, students can improve their comprehension in arranging good sentences/grammar because they hear the elements of sentences in the video and it will be very useful in enhancing writing achievement. Beside that watching video in class room could be very enjoyable for the students. Video could motivate the students to study seriously because students would be interested to study by watching video. (Arsyad 2009:49). Together with teacher helps, video will be very useful to improve the students' achievement in writing procedure text.

The same research has been done by Simbolon (2013) Improving Students' Achievement in Writing Descriptive Text by using video in junior high school. The result showed that using video significantly improved the students' writing achievement. Manalu (2013) investigated Students' Speaking Achievement in Oral Descriptive Text by Using Video. In his research, he said that video significantly improve students' speaking skill. So many kinds of genre that are taught in school and conducted in research such as narrative, descriptive, report, spoof, recount, explanation, etc. but in this research the writer just focuses on procedure text, which make this research is different from the previous research as stated above.

Hence, based on the explanation above, the researcher is interested in conducting this research to teaching writing procedure text by using video.

**B. The Problem of the Study**

Based on the background, it is necessary to formulate the problem of this study as follows: “is there a significant effect of using video on students’ achievement in writing procedure text?”

**C. The Scope of the Study**

This study is focused on the effect of using video on students’ achievement in writing procedure text in the third grade of Junior High School level.

**D. The Objective of the Study**

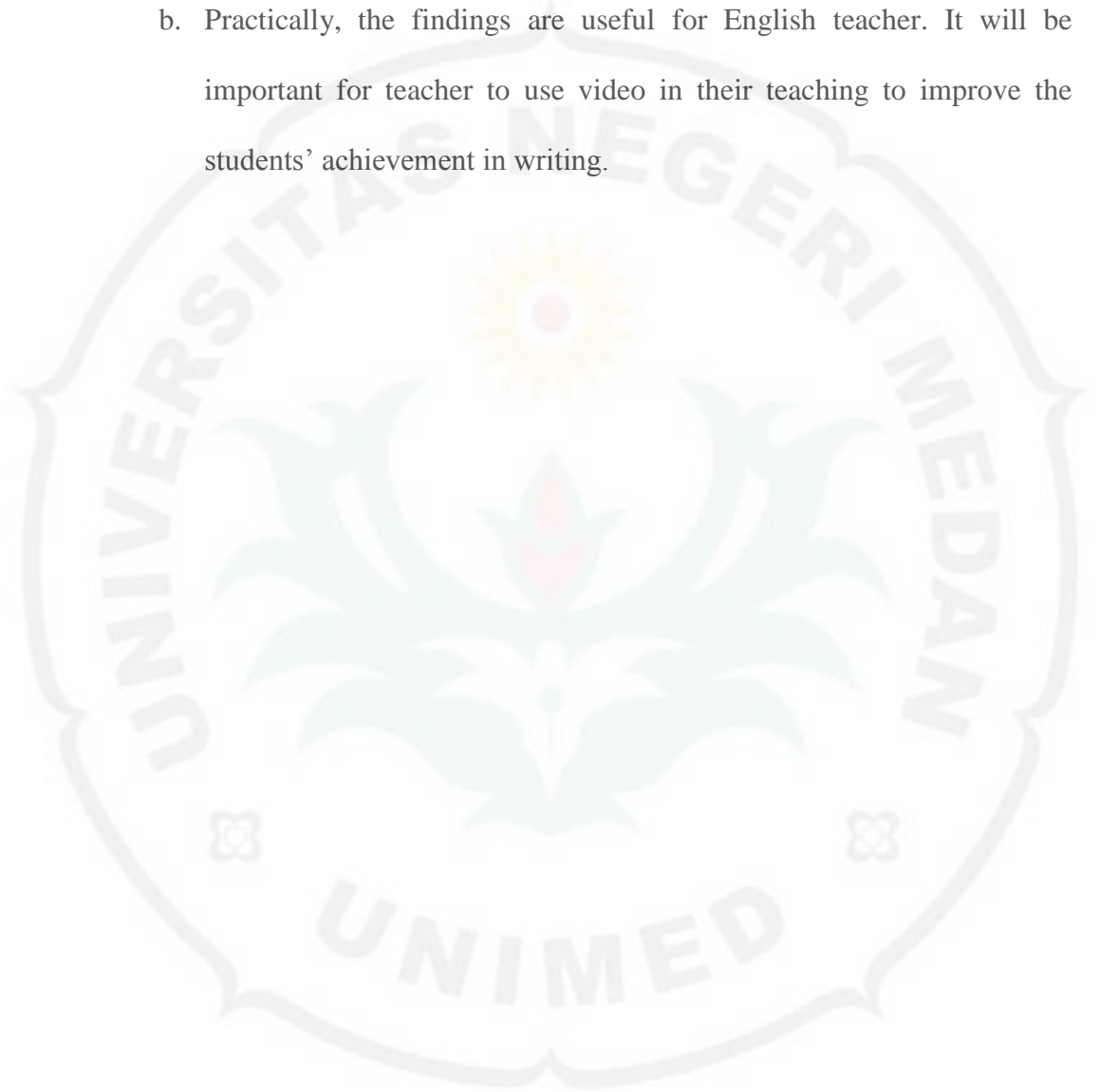
The objective of this study is to find out whether there is a significant effect of using video on students’ achievement in writing procedure text.

**E. The Significant of the Study**

The findings of this study are expected to be useful and relevant theoretically and practically for the teacher.

- a. Theoretically, the findings are useful for English learner to enlarge their knowledge and to overcome the problems in writing especially in procedure text by watching video and the reader to conduct deeper research related to literature and add new horizon to the theories of English learning.

- b. Practically, the findings are useful for English teacher. It will be important for teacher to use video in their teaching to improve the students' achievement in writing.



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