

ABSTRACT

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The objective of the study was to investigate if using video significantly affected students' achievement in writing procedure text. This study was conducted by experimental research. The population of the study was all the students of grade IX of SMP Negeri 5 Sipahutar with the total number of the students was 96 in classes. There were 64 students chosen as the sample by using random sampling technique. The sample was divided into two groups, namely control group and experimental group. The experimental group was taught by using video and control group was taught without using video. The instrument for collecting data was writing test. To obtain the reliability of the test, the writer applied Pearson Product Formula. The calculation showed that the reliability of the test is 0.87. It was categorized very high reliability. The data were analyzed by using t-test formula. The result of analysis shows that t-observed value is higher than t table ($3.50 > 2.00$) at level of significance 0.05 the degree of freedom 62. It means that the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. Based on the findings of this study, it founds that there is a significant effect of using video on students' achievement in writing procedure text.

Keywords: Video, Writing Procedure Text

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