

CHAPTER V CONCLUSIONS AND SUGGESTIONS

A. Conclusion

After analyzing the data, it was found that the students' mean score in experimental group was higher than that in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

Based on the data, some conclusions can be drawn as follows:

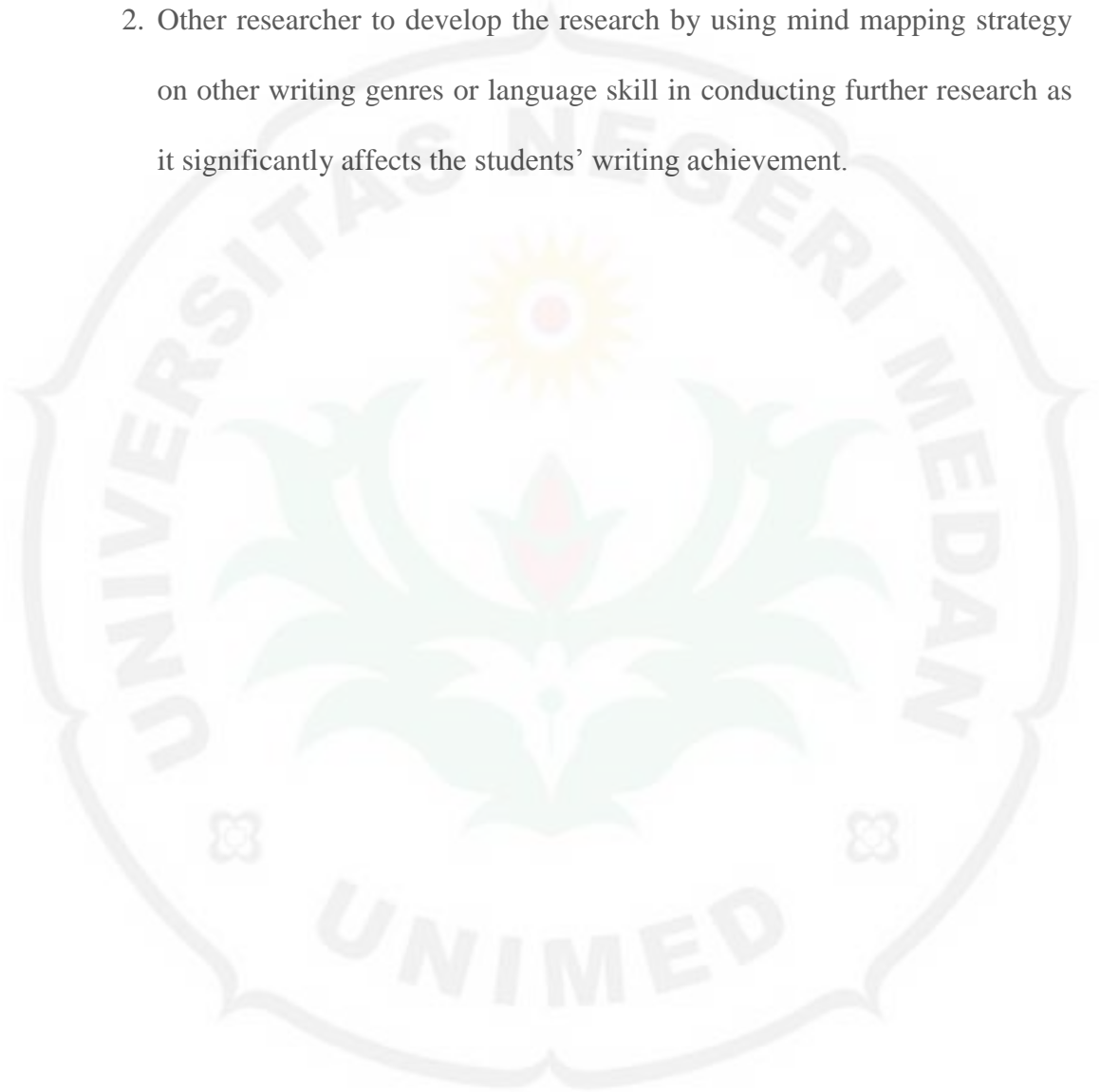
- a. The result of t_{observed} is higher than t_{table} at the level of significance ($2.764 > 2.000$) which implies that hypothesis of this study is accepted
- b. It is proved that using mind mapping strategy in teaching procedure text significantly affected the students' achievement which was proved by the students' higher score after the treatment, than before.

B. Suggestion

Based on the result of this study, the suggestion can be stated as the following :

1. English teachers, are suggested to use mind mapping strategy as media in teaching writing procedure text because it can attract the students' interest and gives motivation for students in teaching and learning process so it can affect the students' writing achievement.

2. Other researcher to develop the research by using mind mapping strategy on other writing genres or language skill in conducting further research as it significantly affects the students' writing achievement.



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