CHAPTER V
CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the scores of the students that were taught by applying Reciprocal Teaching Method was higher than those who were taught without applying Reciprocal Teaching Method. Because both class (experimental and control) got a different treatment in post test.

Based on the results of the data analysis which were presented in Chapter IV, the conclusions can be drawn as follows : the findings showed that t-observed (4,00) was higher than t-table(2,00) for the degree of freedom (df) 58 at level of significance (α) 0,05. So, the null hypothesis (Ho) was rejected and alternative hypothesis (Ha) was accepted which means that there was significant effect of applying Reciprocal Teaching Method on students' achievement in reading narrative text. Because in Reciprocal Teaching Method the class has divided into a group, and the group consist of 4 (four) students which is each student has oneduty. This treatment makes all the students be more active and excited to make a good one for their task through their own duty,finally they can understand well about the text and give a significant effect that increase the students achievement in reading a narrative text.

B. Suggestions

Based on the conclusion drawn, the results of the findings contribute some valuable suggestions, they are :

1. Teachers that the result of the study is important for those who are involved in teaching and learning process, espicially for teachers, teachers can use this strategy as a means to improve students' reading comprehension.

2. The others researchers that the result of the study will be very useful for those who are interested in doing a research related to the study.

3. The students they can improve their ability in reading comprehension and have good reading after they learn Reciprocal Teaching Method.