

**THE EFFECT OF APPLYING INTERACTIVE NOTATION
SYSTEM FOR EFFECTIVE READING AND THINKING
(INSERT) STRATEGY ON STUDENTS' ACHIEVEMENT
IN READING ANALYTICAL EXPOSITION TEXT**

A THESIS

**Submitted to the English Department, Faculty of Languages and Arts,
State University of Medan, in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan**

By:

POPPY PRISCILIA MARBUN

Registration Number: 2103121033



**ENGLISH DEPARTMENT
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF MEDAN
2015**