

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was concluded that the using of Think-Aloud strategy significantly affected the students' achievement in reading comprehension, since the $t\text{-observe} > t\text{-table}$ ($4.79 > 1.671$; $d_f = 60$, $\alpha = 0.05$). The application of Think-Aloud strategy in teaching reading comprehension enabled the students to explore their ideas with their own words and enriched their ideas with the others'. It means that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted because there was significant effect of Think-Aloud strategy on students' achievement in reading comprehension.

B. Suggestion

Based on the finding, it is suggested that:

1. English teachers should use Think-Aloud strategy in teaching reading comprehension because it enables the students to actively and communicatively say aloud their minds to each other to make it easier understanding texts.
2. The textbook writers should write and suggest the reader to use Think-Aloud strategy in solving students' problem in reading comprehension.
3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to

improve reading comprehension achievement by applying Think-Aloud strategy.

4. The teachers, textbook writers, and the readers should also consider to take some awareness that even though the Think-Aloud Strategy does advantage in many aspects of learning and teaching reading, the users of this strategy be careful enough in facing and overcoming its disadvantages whenever they might come to occur.