

CHAPTER I

INTRODUCTION

A. The Background of Study

Language is a system of sound and words used by human to communicate. By having the language, people can express their feeling, ideas and their mind. Moreover we do not need language to think but we do need language to have many kinds of a social group or social interaction. Without language, it will be difficult to get information and to share the information. There are many languages all over the world. One of the languages is English. Being the foreign language in Indonesia, English has an important position on the rise of modern technology, science, culture, and international communication. English was offered as a foreign language since many years ago. Since English has been taught from basic level to upper level, it is expected that the students will be able to use it at least in a simple communication. In fact, although English has been applied over fifty years as one of the subjects in teaching and learning process, the students' proficiency in English, especially writing, still creates disappointment.

According to Kral (1995:128) writing is basically process of communicating something (content) on a paper to an audience. In the context of education, writing is very important since in most of exam, whether they are testing foreign language abilities or other skills. However, most of the students consider that writing is the most difficult language skill from the other skills. The writer could see the problem when she had the research in Perguruan Prayatna Medan. The writer found the score of the students in writing is unsatisfied. It compares with the

minimal mastery criteria (KKM). The minimal mastery criteria is 70 meanwhile most of the students only got score under 60 or failed.

The biggest problem which causes them not being able to write is, they do not know what to write, and even some of them are able to write, but they feel difficult to write because they do not usually write. The problems become bigger when they are assigned to write report text which contain about the real information to inform to the readers.

In order to overcome the problem, Kral (1995:128-132) states that there are many techniques that can be use to teach the students such as Clustering, Looping, Classical Intention, Debating, lecturing, cubing and mind mapping. Among these techniques, the writer would like to propose Mind Mapping Technique as the way to improve students' achievement in writing report text. This technique has chosen because it motivates the students' brain to think and also can be used as a reflective tool at any stage throughout the learning process. So, it will be easier for the students to get the real information to make in the report text form.

There are many researchers had applied writing journal technique in different field of their researchers. Jemmy Anta Ginting (2012) applied mind mapping technique to teach descriptive text in SMP NEGERI 1 Sei Bingai. And he found that the score of the students increase compare with the students score before the mind mapping applied.

Dede Rafika applied mind mapping to teach students in SMA Negeri 1 Aek Songsoangan. She found out that the students' test score increased during the

research. The result of his research showed that the students were more interested and enjoyable in learning writing by applying mind mapping technique.

In this research, the writer would like to focus the students' interaction substantive writing by using report text as the genre. The students' writing motivation will increase since getting the direction in writing. Besides that they also will get an experience of learning which is created by mind mapping technique itself. The writer believes that by applying this technique, the students will be able to write well especially report text. Additionally this technique provides opportunities for all the students to express their ideas at least they know how to think. beside

B. The problem of Study

Based on the background of the study, the problem of the study is formulated as the following "Does mind mapping Technique significantly affect on the students' achievement in writing report text?"

C. The Objective of the Study

The objective of this study is to find out the significant effect of mind mapping Technique on students' achievement in writing report text in Perguruan Prayatna Medan.

D. The Scope of Study

There are many techniques in teaching writing, such as mind mapping technique, semantic mapping technique, dictogloss technique, group investigation technique. And also there are many genres of writing, they are exposition, narrative, descriptive, recount, argumentative, report, spoof, discussion and procedure. But in this research only focus on mind mapping technique which will be applied in report text. The researcher believes that it is an alternative and suitable technique to engage thinking critically and to solve the problem of the students in writing report text.

E. The Significant of The Study

There are two benefits of this research, namely theoretical and practical benefits. The expected result of the study both theoretically and practically are:

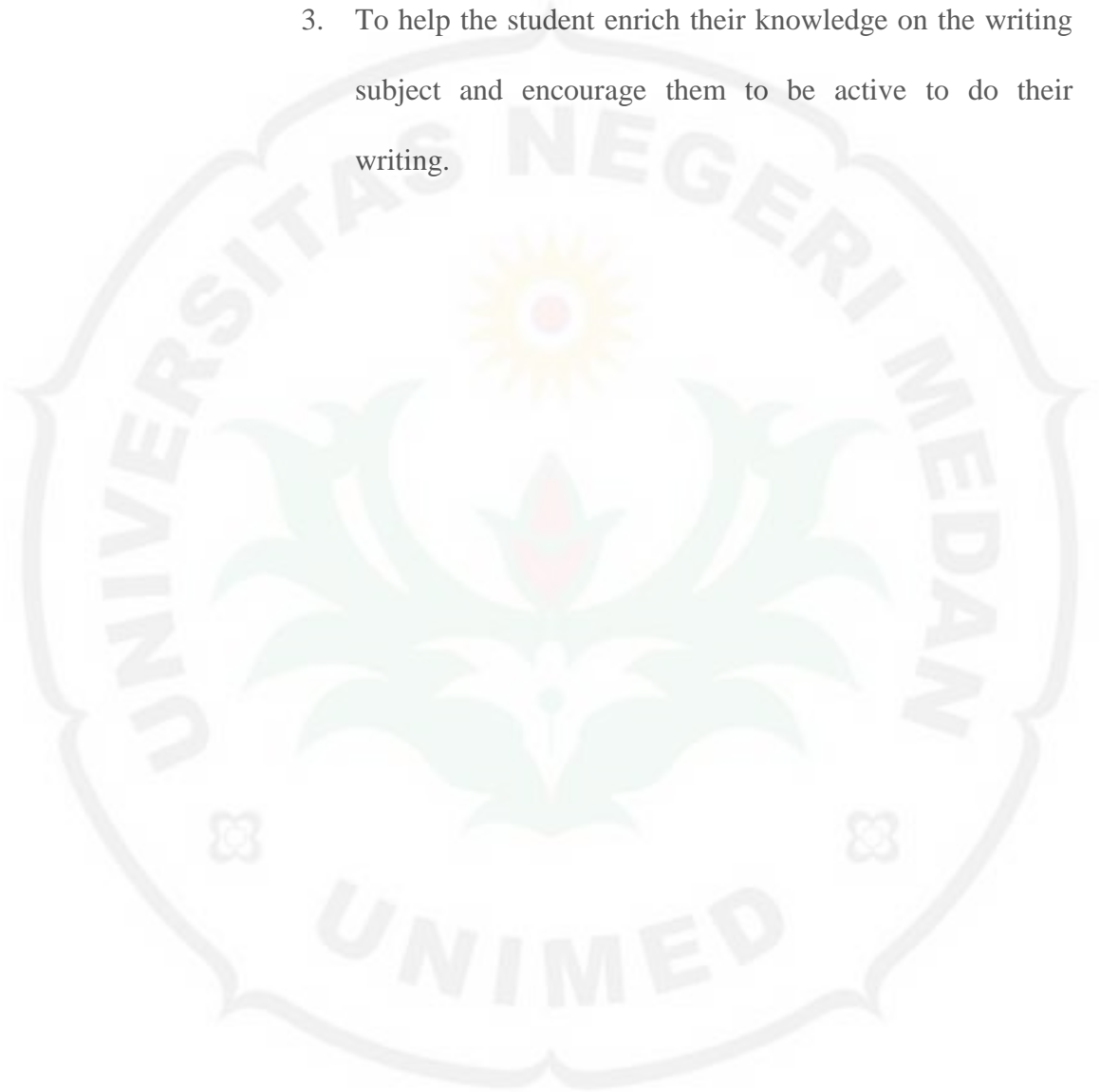
Theoretically: 1. This research theoretically expected to be significant for the students improving the theories about writing.

2. The result of this research can be used as the reference for those who want to conduct a research in English teaching-learning process.

Practically: 1. This research will be useful for teacher of readers, in order to help them in teaching learning process, to make students more interested in learning English.

2. To help the writer to encourage and prepare herself to be a qualified and competent English teacher in the future.

3. To help the student enrich their knowledge on the writing subject and encourage them to be active to do their writing.



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