

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it is found that the students' achievement in writing a narrative paragraph taught by SWELL Method is higher than those taught without using SWELL Method. Appendix J shows the students' writing from experimental group and control group. It shows that there are different means between experimental and control group, in post test. They are 5.4 and 1.4. It means that the mean of experimental group is higher than the mean of control group. Besides, the calculation of t-test shows that t-observed is higher than t-table. It means that the proposed hypothesis is accepted. It shows that the use of SWELL Method significantly affects on students' achievement in writing a narrative paragraph.

B. Suggestion

Based on the conclusion drawn, the results of the findings contribute valuable suggestions for those who are interested in teaching writing narrative paragraph.

- 1) a. English teachers are suggested to apply SWELL method in teaching writing paragraph especially narrative paragraph because this method makes the students easy to exchange their ideas with their friend.

- b. The teacher has to improve their method in teaching writing as a subject matter to make their students understand about narrative paragraph.
- 2) To the readers who are interested about this study are suggested to use SWELL method in another writing genre, such as descriptive, expository, and argumentative.