

ABSTRACT

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The purpose of this research was to know and to find out the effect of swell method on the students' achievement in writing narrative paragraph. This study was conducted by experimental research. The population of this study was the students of the XI IPA of SMA N.1 SIBORONGBORONG. The total number of the population was 280 in 7 classes. There were eighty students chosen as the sample. The sample was divided into two groups, namely experimental group and control group. The experimental group was taught by using SWELL Method and control group was taught without SWELL method. The instrument for collecting the data was writing test. The data was analyzed by using t-test formula. The result of the analysis shows that t-observed value is higher than t-table ($6.375 > 1.990$) at level of significance 0.05 with the degree of freedom 78. It means that the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. Based on the findings of this study, it was found that there is a significant effect of SWELL Method on students' achievement in writing narrative paragraph. Hence, the writer suggested that the English teacher might consider using SWELL Method as an alternative method in teaching writing.

Key words: Swell Method, Writing a Narrative Paragraph

