

ABSTRACT

Pane, Nurtini. 209321026. *The Effect of Two Stay Two Stray (TSTS) Strategy On The Students' Reading Comprehension*. A Thesis. English Department, Faculty of Languages and Arts, State University of Medan. 2015.

The objective of this study was to investigate whether Two Stay Two Stray Strategy Reading significantly affected on students' reading comprehension. This study was an experimental design. The population of this study was grade VIII students' of SMP IT NurIhsan Medan with the total number of the students was 60 students, and all of the students taken as the sample by using total sampling. The students were divided into two groups, namely experimental and control group. The Experimental group was taught by using Two Stay Two Stray Reading while the control group was taught without using Two Stay Two Stray Reading. The instrument for collecting data was reading test. To obtain the reliability of the test, the reading applied Pearson Product Formula. The calculation showed that the reliability of the test is 0,21. It was categorized very high reliability. The data were analyzed by using t-test formula. The result of analysis shows that t-observed value is higher than t table ($4.34 > 2.000$) at level of significance 0.05 the degree of freedom 58. It means that the alternative hypothesis (H_a) is accepted and null hypothesis (H_o) is rejected. Based on the findings of this study, it founds that there is a significant effect of using Two Stay Two Stray Strategy on students' reading comprehension.

Keywords: Two Stay Two Stray, Reading Comprehension, Narrative Text.

