

## ABSTRACT

**Yusrumaida. 2102121016. The Effect of Using Realia on Students' Achievement in Writing Procedure Text. A Thesis. English Department. Faculty of Languages and Art, State University of Medan. 2015.**

This study is focused on the investigation of The Effect of Using Realia on Students' Achievement in Writing Procedure Text. This study aims at findings whether using realia affect the students' writing achievement or not. The data which were needed in this study were obtained by conducting an experimental research. The population was the 2014/2015 ninth grade students (grade IX) of SMP Negeri 1 Stabat and 72 students were taken as the sample by using random sampling. The sample was divided into two groups, experimental group and control group. The experimental group was taught by using realia while the control group was taught without using realia (lecturing method). The instrument used in this study was a written test. The data were taken by administering the pre-test and post-test to both control and experimental groups. These data were analyzed by using t-test.

The result of computing the t-test obviously showed that t-observed is higher than t-table ( $2.69 > 1.67$ ) with the degree of freedom 70 ( $df = N-2$ ) at the level significance 0.05 one tail test. It showed that the using of realia significantly affects the students' achievement in writing procedure text.

*Key words: Realia, Writing Procedure Text*

