

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

Based on the result of the analysis in previous chapter, the researcher concluded that teaching English by using realia affect the students' ability in writing procedure text. It was found that the students' achievement taught by using realia is higher than the students' achievement taught by using lecturing method. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value 2.69 is higher than t-table value 1.67 at the level of significant of 0.05, which implies that the alternative Hypothesis ( $H_a$ ) is accepted.

### **B. Suggestions**

Based on the result of this study which positively indicates that there is positive effect of the using realia as media in teaching and learning writing procedure text, the suggestion can be stated, as following:

1. English teachers are recommended to use realia as media in teaching writing procedure text because it can attract the students' interest and gives motivation for students in teaching and learning process so it can affect the students' writing achievement.
2. Students who do the instruction and watch the real items will be easy for them to write procedure text. They are able to develop and express their ideas easily. Furthermore, students who watch the real items and do the

instruction can enrich their knowledge and vocabularies by watching and listening English sentences from the teacher or the other students. The students also will not feel boring in the teaching and learning process.

3. Other researcher to develop the research by using reliable other writing genres or other language skill in conducting further research as it significantly affects the students' writing achievement.

